



# HILDER ROAD PREP CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p><b>English</b></p> <p>Learners will engage with texts exploring themes of school, belonging, family, and friendship. They read and comprehend imaginative texts, including decodable books, oral stories, picture books, and poetry.</p> <p>Through these texts, learners explore characters, settings, and events, making personal connections and expressing preferences. Learners create short texts, such as drawings, statements, performances, or recounts, to retell stories, share ideas, and express opinions on characters and texts.</p> <p><b>For assessment our learners share ideas about a favourite story with a partner.</b></p>	<p><b>Mathematics</b></p> <p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• use physical and virtual materials to connect number names, numerals, and quantities.</li> <li>• recognise and create repeating patterns in various contexts</li> <li>• identify sameness, difference, and change through play-based pattern and position activities</li> <li>• use familiar language to ask questions, explain thinking, and reason mathematically</li> <li>• explore and represent data by collecting, sorting, quantifying, and comparing</li> </ul>	<p><b>Science</b></p> <p>Learners will use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Learners observe that weather can change and identify the features that reflect a change in the weather.</p> <p><b>Examining the weather</b> Learners suggest how the weather affects themselves and other living things. Learners share observations about the weather.</p>
<p><b>Humanities and Social Sciences (HASS)</b></p>	<p><b>The Arts (Specialist Teacher)</b></p>	<p><b>Health and Physical Education (Specialist Teacher)</b></p>
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• explore family structures and relationships</li> <li>• identify personal and family history</li> <li>• examine family diversity</li> <li>• investigate how families commemorate important events</li> <li>• recognise how family stories are shared through historical sources</li> <li>• present stories of past family events</li> </ul>	<p><b>Music</b> Learners compose, perform and respond to music using the elements of music and discuss where and why people make music.</p> <p><b>Drama</b> Learners will explore and gain confidence in experiencing a short story and explore the setting and characters through 'process drama' activities.</p>	<p><b>Health</b> Learners explore information about what makes them unique and their strengths and achievements. They participate in play.</p> <p><b>Physical Education</b> Learners develop their fundamental movement skills while completing beanbag activities and challenges within groups of varying sizes.</p>
<p><b>Library (Specialist Teacher)</b></p>		<p><b>Special Events</b></p>
<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>		<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11<sup>th</sup> Feb Prep Vision Screening – 13<sup>th</sup> Feb SCHOOL Photo Day – 6<sup>th</sup> March Junior Cross Country – 28<sup>th</sup> March P&amp;C Welcome Mexican Fiesta! – 29<sup>th</sup> March Harmony Week – 24<sup>th</sup>-28<sup>th</sup> March Easter Bonnet Parade – 4<sup>th</sup> April Last day of Term – 4<sup>th</sup> April</p>