



HILDER ROAD YEAR 1 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with diverse texts, including decodable and authentic texts, for example picture books, stories, poetry, and drama. They explore narrative structure, discussing language features and visuals used to develop characters. Learners respond to texts by expressing preferences and reasons. They participate in shared and independent writing, discussions, and short oral presentations.</p> <p>For assessment our learners will share ideas and express an opinion about a character from a familiar imaginative text.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • develop fairness, repetition, and variability through play-based activities. • use physical and virtual materials to represent, partition, and extend number knowledge. • explore patterns and represent thinking with curiosity and imagination. • use simple transformations, directions, and pathways to move objects and people. • collect, sort, and represent data through surveys, identifying and discussing patterns. 	<p>Changes around me Learners will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.</p> <p>Exploring sky and land Learners describe objects and events that they encounter in their everyday lives. Learners describe changes in the local environment. Learners respond to questions and sort and share observations.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none"> • explore family structures and roles over time. • recognise memorable past events and personal significance. • identify and describe important life dates and changes. • compare daily life now with family life in the past. • respond to questions about the recent past. • sequence and describe personal events using time-related terms. • examine significant sources like images, objects, and family stories. • share stories about the past. 	<p>Media Arts Learners will create representations of characters and settings to deliver community safety methods using media art forms.</p> <p>Music (Specialist teacher) Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Drama (Specialist teacher) Learners will explore key performance elements, identify where drama occurs, and understand its role across cultures and communities. They will use imagination to create roles and situations in improvised drama, performing in informal settings.</p>	<p>Health Learners describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Learners identify similarities and differences, and recognise how diversity contributes to identities.</p> <p>Physical Education Learners will learn about water awareness and safety, develop and refine basic swimming strokes, and practice safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
Library (Specialist Teacher)	Special Events	
<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11th Feb Swimming every Wednesday – 12th Feb – 2nd April SCHOOL Photo Day – 6th March Junior Cross Country – 28th March P&C Welcome Mexican Fiesta! – 29th March Harmony Week – 24th-28th March Easter Bonnet Parade – 4th April Last day of Term – 4th April</p>	