



HILDER ROAD YEAR 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with imaginative texts that present characters and settings in varied ways. They read, view, and comprehend texts, including picture books, simple chapter books, oral texts, rhyming verse, and poetry.</p> <p>Through discussion, they explore character and setting connections and how language conveys actions, emotions, and dialogue. Learners respond through shared and independent writing, discussions, and oral presentations, using formal language and specific vocabulary.</p> <p>For assessment our learners share ideas and express an opinion about a familiar character and their traits.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> use physical and virtual materials to represent, partition, and combine numbers, recognising addition-subtraction relationships and using part-part-whole reasoning to solve problems identify positions on maps, describe relative positions, and follow directions develop statistical skills by posing questions, collecting and interpreting data, and recognising features of different representations 	<p>Mix, make and use Learners investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Learners understand that science involves asking questions about, and describing changes to, familiar objects and materials.</p> <p>Combining materials for a purpose Learners investigate the combination of materials used to make an object for a particular purpose. Learners record and represent observations and communicate ideas.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none"> understand places have locations expressed through direction and relative position identify places at different scales (personal, local, regional, national, global) recognise connections between people and places in Australia, Asia, and beyond, influenced by purpose, distance, and accessibility represent connections using maps and symbols. Analyse data on how people, including Aboriginal and Torres Strait Islander peoples, connect to places discuss why significant places should be preserved and how to protect them 	<p>Music Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Drama Learners explore and gain confidence in rhythm and rhyme through 'process drama' activities based on stories. They perform their drama in informal settings.</p>	<p>Health Learners investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Learners identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.</p> <p>Physical Education Learners develop water awareness and safety, refine basic swimming strokes, and practise safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
Technologies	Library (Specialist Teacher)	Special Events
<p>Digital Learners describe and represent algorithms to solve simple problems in digital and non-digital contexts. They develop foundational computational thinking skills by recognising patterns, creating logical steps, and filtering unnecessary information. Working independently and collaboratively, they organise and share ideas.</p>	<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11th Feb Swimming every Wednesday – 12th Feb – 2nd April Street Science Incurion – 27th Feb SCHOOL Photo Day – 6th March Junior Cross Country – 28th March P&C Welcome Mexican Fiesta! – 29th March Harmony Week – 24th-28th March Last day of Term – 4th April</p>