



HILDER ROAD YEAR 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Learners engage with imaginative texts, including picture books, chapter books, poetry, and performances, exploring literary devices that shape meaning. They analyse language features and structures, discussing how authors enhance their work.</p> <p>Through shared and independent writing, learners create their own texts using these models. They develop interaction skills, expressing appreciation in discussions and using formal language in oral presentations.</p> <p>For assessment learners relate ideas and express opinions about an imaginative text.</p>	<p>Mathematics</p> <p>Learners will:</p> <ul style="list-style-type: none"> order and represent natural numbers beyond 1 000 use mathematical language and conventions to communicate ideas build place value understanding by partitioning and regrouping numbers develop and apply addition, multiplication, subtraction, and division facts through games and practice. explore maps, identify key features, and create spatial representations conduct statistical investigations, making decisions on data use and representation 	<p>Science</p> <p>Is it living?</p> <p>Learners classify living things by their observable features and distinguish them from non-living things. They justify grouping animals and plants based on shared characteristics.</p> <p>Investigating living things</p> <p>Learners group living things based on observable features and distinguish them from non-living things.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> identify significant people, events, and aspects of the past describe changes and continuities in their community over time explain how and why people contribute to their communities recognise different perspectives on celebrations and commemorations pose questions, gather information, and draw simple conclusions sequence events and individuals' lives chronologically. communicate findings visually and in writing using discipline-specific terms 	<p>The Arts (Specialist Teacher)</p> <p>Music</p> <p>Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p>Drama</p> <p>Learners explore traditional First Nations stories through process drama activities. In these lessons learners will discover the kinds of stories Aboriginal and Torres Strait Islander Elders and children enjoy and consider important to share.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health</p> <p>Learners explore how positive social interactions shape self-identity. They examine friendships, their qualities, roles, and responsibilities. They learn respectful communication for conflict resolution and reflect on changing friendships, developing strategies to maintain respectful relationships.</p> <p>Physical Education</p> <p>Learners develop water awareness and safety, refine basic swimming strokes, and practise safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
<p>Technology</p> <p>Digital</p> <p>Learners will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11th Feb Swimming every Wednesday – 12th Feb – 2nd April SCHOOL Photo Day – 6th March NAPLAN – 12th March -14th March (Wednesday, Thursday and Friday) Senior Cross Country (Yr3-Y6) – 27th March P&C Welcome Mexican Fiesta! – 29th March Harmony Week – 24th-28th March Last day of Term – 4th April</p>	