



HILDER ROAD YEAR 4 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Learners engage with imaginative texts featuring literary devices and word play. They read, view, and analyse various texts, identifying key features and how language develops characters and events.</p> <p>Through shared and independent writing, they respond to texts and develop speaking and listening skills in discussions and presentations.</p> <p>For assessment learners share and extend ideas, opinions and information about a short film for an audience.</p>	<p>Mathematics</p> <p>Learners will:</p> <ul style="list-style-type: none"> develop understanding of number facts, fractions, and decimals use materials and digital tools to explore symmetry. create and interpret grid references and map directions conduct statistical investigations using surveys and digital tools 	<p>Science</p> <p>Here today, gone tomorrow</p> <p>Learners will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Learners relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p> <p>Investigating soil erosion</p> <p>Learners describe the natural processes and human activity that cause changes to Earth's surface. Learners will plan, conduct and report on an investigation of the erosion process. Learners apply science understandings to formulate control strategies in real-life situations.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> examine the impact of British colonisation and terra nullius on Aboriginal and Torres Strait Islander identities and belonging analyse interactions between First Peoples and others, and their effects on people and the environment. connect world events (1400s–1800s) to Australia's colonization investigate the experiences of European explorers, convicts, settlers, and First Peoples. understand the purpose of laws and the difference between rules and laws explore diversity within the local community. consider how culture and group belonging shape personal identity 	<p>The Arts (Specialist Teacher)</p> <p>Music</p> <p>Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p>Drama</p> <p>Learners explore traditional First Nations stories through process drama activities. In these lessons learners discover how the tradition of sharing stories involves important aspects of Aboriginal and Torres Strait Islanders histories, cultures and knowledges.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health</p> <p>Learners will identify strategies for maintaining health and fitness, explore the Australian Guide to Healthy Eating, and learn about the five food groups. They will understand the importance of a balanced diet and how health messages influence food choices, creating meal plans based on these messages.</p> <p>Physical Education</p> <p>Learners apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking and fielding games.</p>
<p>Technology</p> <p>Digital</p> <p>What digital systems do you use?</p> <p>Learners will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.</p>	<p>Chinese (Specialist teacher)</p> <p>The Year 4 Chinese curriculum is designed to build foundational language skills while immersing learners in cultural experiences, sparking curiosity, and developing intercultural understanding.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11th Feb SCHOOL Photo Day – 6th March Senior Cross Country – 27th March P&C Welcome Mexican Fiesta! – 29th March Last day of Term – 4th April</p>