



# HILDER ROAD YEAR 5 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p><b>English</b></p> <p>Learners engage with a range of literary texts, including novels, poetry, and films, to explore how ideas are conveyed through characters, settings, and events. They examine how authors use literary devices like imagery, similes, metaphors, personification, and sound devices.</p> <p>Learners compare first-person and third-person narration, discussing the author's choice of point of view. They present opinions on texts using literary terms and engage in shared and independent writing, experimenting with figurative language, storylines, and character development.</p> <p><b>For assessment, learners share and expand on ideas and opinions about a literary text for an audience.</b></p>	<p><b>Mathematics</b></p> <p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• use materials to convert between numbers, units, and spatial representations, especially with fractions and decimals.</li> <li>• use diagrams and arrays to improve multiplication fact efficiency</li> <li>• locate and move positions within a grid coordinate system.</li> <li>• recognise changes and similarities in shapes during transformations</li> <li>• use physical materials and software to perform transformations</li> <li>• plan and conduct a statistical investigation with various data types and report findings</li> </ul>	<p><b>Science</b></p> <p><b>Survival in the environment</b> Learners analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations.</p> <p><b>Creating a creature</b> Learners analyse how the form of living things enables them to function in their environments. Learners use environmental data when suggesting explanations for difference in structural features of creatures. Learners communicate ideas using multimodal texts.</p>
<p><b>Humanities and Social Sciences (HASS)</b></p>	<p><b>The Arts (Specialist Teacher)</b></p>	<p><b>Health and Physical Education (Specialist Teacher)</b></p>
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• explore characteristics and locations of places in Europe and North America</li> <li>• describe relative locations of places at a national scale.</li> <li>• identify human and environmental factors shaping places</li> <li>• examine connections between people and environments</li> <li>• investigate human impact on environments in Europe and North America</li> <li>• organise and interpret data to identify patterns and relationships</li> <li>• evaluate evidence to determine preferred places to live</li> </ul>	<p><b>Music</b> Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p><b>Drama</b> Learners explore and gain confidence in oral poetry presentation through process drama with activities based on texts that explore Australia's natural environment.</p>	<p><b>Health</b> Learners recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Learners will identify practices that keep themselves and others safe and well.</p> <p><b>Physical Education</b> Learners will develop specialised football skills and create and perform a sequence of these skills to music.</p>
<p><b>Technology</b></p>	<p><b>Chinese (Specialist teacher)</b></p>	<p><b>Special Events</b></p>
<p><b>Design</b> Learners will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.</p>	<p>Learners use language to communicate ideas relating to interests, activities and personality traits.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11<sup>th</sup> Feb CAMP – 17<sup>th</sup> – 19<sup>th</sup> Feb SCHOOL Photo Day – 6<sup>th</sup> March NAPLAN – 12<sup>th</sup> March -14<sup>st</sup> March (Wednesday, Thursday and Friday) Senior Cross Country – 27<sup>th</sup> March P&amp;C Welcome Mexican Fiesta! – 29<sup>th</sup> March Harmony Week – 24<sup>th</sup>-28<sup>th</sup> March Last day of Term – 4<sup>th</sup> April</p>