



HILDER ROAD YEAR 6 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Learners engage with a range of literary texts to develop independent reading skills. They analyse literary devices, explore text contexts, and discuss how historical, social, and cultural factors shape meaning. Using interaction skills and vocal features, they share opinions and evaluate texts.</p> <p>Through shared and independent writing, they respond to literature and use textual features as models for their own creations.</p> <p>For assessment learners share and elaborate on ideas about a literary text for an audience.</p>	<p>Mathematics</p> <p>Learners will:</p> <ul style="list-style-type: none"> expand number knowledge to include rational numbers and integers, applying them in practical contexts like the Cartesian plane develop fluency in solving arithmetic problems involving all four operations with natural numbers use transformations to create tessellating patterns. conduct statistical investigations to determine mode and range, analyse data distributions, and communicate findings 	<p>Science</p> <p>Making Changes</p> <p>Learners will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions.</p> <p>Testing change: Reversible or irreversible?</p> <p>Learners will plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> recognise contributions of individuals and groups to Australian society since Federation investigate Australia's democratic and legal institutions, people, and processes locate, collect, and interpret information from primary sources sequence historical events and individuals' lives chronologically develop arguments and use criteria for decision-making and judgments collaborate in groups to address issues and challenges propose actions in response to contemporary issues 	<p>The Arts (Specialist teacher)</p> <p>Music</p> <p>Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p>Drama</p> <p>Learners explore and gain confidence in monologues through process drama activities based on texts that explore themes of migration and refugees.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health</p> <p>In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.</p> <p>Physical Education</p> <p>Learners will develop specialised movement concepts and strategies in mini-tennis gameplay. Throughout activities and games, they will demonstrate fair play, collaboration, and teamwork.</p>
<p>Technology</p> <p>Design</p> <p>Learners will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.</p>	<p>Chinese (Specialist teacher)</p> <p>Learners explore naming traditions in Chinese-speaking cultures and compare with their own experiences. Students use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 11th Feb Student Leadership Investiture Ceremony – 21st February SCHOOL Photo Day – 6th March CAMP 11th-14th March Senior Cross Country – 27th March P&C Welcome Mexican Fiesta! – 29th March Last day of Term – 4th April</p>