

HILDER ROAD PREP TERM 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics		Science
Students engage with a variety of informative and imaginative texts that support learning across the curriculum. They read, view, and comprehend decodable texts, picture books, stories, and non-fiction. They explore familiar text types, identifying language and visual features, and recognize how words and images contribute to meaning. Through shared and independent writing, they create short texts using learnt vocabulary, basic punctuation, and phonics knowledge. For assessment students: Read, view, and comprehend a simple informative text. Create a short written informative text about a pet using words and images.	 Students develop mathematical proficiency and confidence by: Connecting number names, numerals, and quantities through subitising and counting strategies. Using physical and virtual materials to sort, quantify, partition, and solve everyday problems with numbers up to 10. Making and justifying mathematical decisions through quantification and direct comparisons of duration and events. 		Our Living World Students observe the needs of living things and recognise the importance of scientific observation. They learn that survival depends on basic needs being met and explore how environments support living things. They consider the impact of human activity and natural events and discuss ways to protect living things in an environment.
Humanities and Social Sciences (HASS)	The Arts (Specialist T	eacher)	Health and Physical Education (Specialist Teacher)
Learners will: explore family structures and relationships identify personal and family history examine family diversity investigate how families commemorate important events recognise how family stories are shared through historical sources present stories of past family events	Music Learners compose, perform and respond to music using the elements of music and discuss where and why people make music. Drama Learners will explore and gain confidence in experiencing a short story and explore the setting and characters through 'process drama' activities.		Health Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity. Physical Education Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.
Library (Specialist Teacher) Special Events			
Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.		School Assembly every Tuesday 2.20pm Mother's Day Event: Paint and Sip- 6th May PEEC Excursion: Friday, 23rd (Prep H) and Monday, 26th of May (Prep DM) Under 8's Day – Thursday, 29th May Junior Track and Field Carnival – Friday 20th June Last day of Term: Friday 27th June	