



HILDER ROAD YEAR 2 Term 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Students engage with informative and imaginative texts on various topics, including those from other learning areas. They read, view, and comprehend picture books, non-fiction texts, short films, and animations.</p> <p>They explore how informative texts are structured and how language and visuals convey information, comparing them with narratives. Through shared and independent writing, students create informative texts using simple and compound sentences with topic-specific vocabulary.</p> <p>For assessment:</p> <p>Read, view, and compare how a topic is presented in informative and imaginative texts. Create a written informative text about SPACE.</p>	<p>Mathematics</p> <p>Students develop mathematical proficiency by:</p> <ul style="list-style-type: none"> Using mathematics to investigate problems, describe reasoning, and communicate ideas. Representing, partitioning, and combining numbers flexibly to solve addition and subtraction problems. Using number sentences for addition and arrays for multiplication. Applying mathematical models and strategies to real-world problems. Comparing operations and using known facts to solve unfamiliar calculations. Measuring time with uniform units and reading analog clocks to the hour, half-hour, and quarter-hour. 	<p>Science</p> <p>Toy Factory</p> <p>Students explore how pushes and pulls affect movement and shape. They ask questions, make predictions, and investigate movement, comparing observations. Using informal measurements, they analyse how toys move and apply their knowledge to design and explain a moving toy or object.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> understand places have locations expressed through direction and relative position identify places at different scales (personal, local, regional, national, global) recognise connections between people and places in Australia, Asia, and beyond, influenced by purpose, distance, and accessibility represent connections using maps and symbols. Analyse data on how people, including Aboriginal and Torres Strait Islander peoples, connect to places discuss why significant places should be preserved and how to protect them 	<p>The Arts (Specialist Teacher)</p> <p>Music Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Drama Learners explore and gain confidence in rhythm and rhyme through 'process drama' activities based on stories. They perform their drama in informal settings.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health Students explore what shapes their own, their family and classroom's identity. They examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students explore the importance of celebrating who they are and respecting each other's differences.</p> <p>Physical Education Students demonstrate fundamental movement skills while using scooter boards. They manoeuvre a scooter board along different pathways and through a range of obstacles. Students are provided with numerous opportunities to perform these skills in closed-skill environments, movement challenges and games. They also work collaboratively with partners to solve team-based scooter board challenges.</p>
<p>Technologies</p> <p>Design Students explore materials and components used in designed solutions. They design and create a lunchbox and/or toy with moving parts. They investigate materials, shaping, and joining techniques, refine their ideas, and produce a functional design. Students evaluate their work and collaborate by following steps and managing tasks.</p>	<p>Library (Specialist Teacher)</p> <p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Cross Country: Wednesday 23rd April 11:35am ANZAC Day Ceremony: Thursday 24th April 9:15am ANZAC Day March: Friday 25th April (THE GAP SHS, 8:40am) Under 8's Day – Thursday, 29th May Junior Track and Field Carnival – Friday 20th June Last day of Term: Friday 27th June</p>