



# HILDER ROAD YEAR 3 Term 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with increasingly complex informative texts on various topics, using phonics, grammar, and context to read fluently and evaluate meaning. They explore how factual descriptions, reports, procedures, and explanations are structured and how authors use language and visual features to present information.</p> <p>Through shared and independent writing, learners create descriptive informative texts with topic-specific vocabulary and simple paragraphs. They spell multisyllabic words with complex letter patterns.</p> <p><b>For assessment, learners:</b></p> <ul style="list-style-type: none"> <li>• <b>Read, view, and comprehend an informative text.</b></li> <li>• <b>Create a written informative text about an Australian landmark.</b></li> </ul>	<p>Learners further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> <li>• Use partitioning and regrouping to manipulate numbers, applying place value and single-digit addition facts.</li> <li>• Develop fluency in addition, subtraction, multiplication, and division, focusing on 3-, 4-, 5-, and 10-times tables through games and practice.</li> <li>• Apply problem-solving strategies and estimate to check reasonableness.</li> <li>• Use reasoning to communicate solutions.</li> <li>• Explore money values in real-life contexts.</li> <li>• Measure and compare events and duration using metric units.</li> </ul>	<p>Learners explore Earth's movement to explain day and night, sunrise, sunset, and shadows. They compare Earth's size with the sun and moon and observe changes in sunlight throughout the day.</p> <p>Through investigations, they collect and analyse shadow data, using tables and graphs to identify patterns. They learn how Aboriginal and Torres Strait Islander peoples use this knowledge and create a presentation to communicate their findings.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Health and Physical Education (Specialist Teacher)
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• identify significant people, events, and aspects of the past</li> <li>• describe changes and continuities in their community over time</li> <li>• explain how and why people contribute to their communities</li> <li>• recognise different perspectives on celebrations and commemorations</li> <li>• pose questions, gather information, and draw simple conclusions</li> <li>• sequence events and individuals' lives chronologically.</li> <li>• communicate findings visually and in writing using discipline-specific terms</li> </ul>	<p><b>Music</b></p> <p>Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p><b>Drama</b></p> <p>Learners explore traditional First Nations stories through process drama activities. In these lessons learners will discover the kinds of stories Aboriginal and Torres Strait Islander Elders and children enjoy and consider important to share.</p>	<p><b>Health</b></p> <p>Learners investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.</p> <p><b>Physical Education</b></p> <p>Learners develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills in individually based activities. Learners apply these skills in simple games and group challenges by refining movement concepts and strategies. They also explore the benefits of physical activity to health and wellbeing.</p>
Technology - Digital	Special Events	
<p>Learners will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information.</p>	<p>School Assembly – every Tuesday 2.20pm            Junior Cross Country – Wed 23 April            Whole School ANZAC Day Ceremony – 24 April            Star lab Cosmodome experience – Wed 30 April            Athletics Carnival – 20<sup>th</sup> June            Last day of Term – Fri 27 June</p>	