



HILDER ROAD YEAR 5 Term 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English <p>Learners engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Learners read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.</p> <p>Through texts, Learners explore how informative text features guide the reader to understand and access information in a text. They compare texts on the same topic to identify similarities and differences in the ideas or information included.</p> <p>For assessment, Learners:</p> <ul style="list-style-type: none"> • read, view and comprehend an informative text • create a written and multimodal informative text about a natural disaster. 	Mathematics <p>Learners develop mathematical proficiency by:</p> <ul style="list-style-type: none"> • Experimenting with factors and multiples using materials and diagrams • Solving multiplication and division equations with arrays and diagrams • Building fluency in multiplication facts • Developing strategies for multiplication and division • Using mathematical modelling for financial problems and reporting conclusions • Estimating to check calculation reasonableness • Converting between 12- and 24-hour time in practical problems. 	Science <p>Learners describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.</p> <p>With guidance, Learners pose questions and plan and conduct investigations to answer questions and solve problems. They decide on variables to change and measure to conduct fair tests. Learners communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.</p>
Humanities and Social Sciences (HASS) <p>Learners will:</p> <ul style="list-style-type: none"> • Explore how Australian communities are impacted by the interconnection of people, places, and environments • Investigate the role of laws and regulations in managing communities and environments • Examine how people influence the human characteristics of places, including zoning • Recognise Aboriginal and Torres Strait Islander ways of managing land and resources • Investigate environmental challenges, such as natural hazards, and their effects on communities • Explore principles for minimizing the impact of natural hazards • Interpret data on citizen responses to natural hazards • Propose ways citizens can respond to natural hazards and predict the effects of these actions. 	The Arts (Specialist Teacher) <p>Music Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p>Drama Learners explore and gain confidence in oral poetry presentation through process drama with activities based on texts that explore Australia's natural environment.</p>	Health and Physical Education (Specialist Teacher) <p>Health Learners explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.</p> <p>Physical Education Learners perform specialised movement skills of throwing and catching in the context of tennis, hockey, and badminton. They propose and combine movement concepts and strategies from these sports in game situations to achieve movement outcomes and solve movement challenges. Learners apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.</p>
Technology <p>Design Learners will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.</p>	Chinese (Specialist teacher) <p>Learners use language to communicate ideas relating to interests, activities and personality traits.</p> <p>Student will:</p> <ul style="list-style-type: none"> • discuss leisure activities and interests • gather, classify and compare information about interests of Chinese-speaking children • create bilingual profiles based on interests • identify borrowed words used to discuss interests • understand how language reflects roles and relationships. 	Special Events <p>School Assembly every Tuesday 2.20pm Make and Meld hands on session – Wednesday 28th May Athletics Carnival – Thursday 19th June Last day of Term – Fri 27 June</p>