



HILDER ROAD YEAR 6 Term 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with a range of informative texts, including reports, media, textbooks, reviews, procedures, and biographies, on topics of interest and study. They read, view, and comprehend texts, using strategies to connect and compare content from various sources.</p> <p>Learners explore how text structures and features, such as headings, tables, maps, and diagrams, help convey information. They develop research skills to create informative texts with clear structure, cohesive paragraphs, and varied sentence types to elaborate on ideas.</p> <p>For assessment, Learners:</p> <ul style="list-style-type: none"> • Read, view, and comprehend informative texts. • Create a written and multimodal biographical recount about a significant Australian who has impacted society. 	<p>Learners further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • solve arithmetic problems involving all four operations with natural numbers of any size. • extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently. • use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions. • use timetables of daily activities to solve practical problems. • find unknown values in numerical equations involving and combinations of arithmetic operations. 	<p>Learners investigate electrical circuits, designing and constructing them safely to observe energy transfer and transformation. They explore different energy sources, how electricity is generated, and its impact on daily life.</p> <p>Learners evaluate the sustainability of energy choices and how scientific discoveries shape personal and community decisions.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist teacher)	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none"> • Understand the responsibilities of Australian citizens and global citizenship. • Explore rights, values, and differing perspectives in democracy. • Examine changes in citizenship rights, including those of Aboriginal and Torres Strait Islander Peoples, women, and children. • Investigate migration stories and contributions to Australian society since Federation. • Sequence events on timelines and present findings using source materials. 	<p>Music Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p>Drama Learners explore and gain confidence in monologues through process drama activities based on texts that explore themes of migration and refugees.</p>	<p>Health Learners explore how physical activity promotes teamwork, wellbeing, and community connections. They investigate participation in their school and examine how technology supports engagement.</p> <p>Physical Education Learners explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p>
Technology	Chinese (Specialist teacher)	Special Events
<p>Design Learners will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.</p>	<p>Learners use language to communicate ideas relating to interests, activities and personality traits.</p> <p>Student will:</p> <ul style="list-style-type: none"> • discuss leisure activities and interests. • gather, classify and compare information about interests of Chinese-speaking children. • create bilingual profiles based on interests. • identify borrowed words used to discuss interests. • understand how language reflects roles and relationships. 	<p>School Assembly every Tuesday 2.20pm Make and Meld hands on session – Wednesday 28th May Athletics Carnival – Thursday 19th June Last day of Term – Fri 27 June</p>