



HILDER ROAD PREP TERM 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with texts featuring simple events and everyday experiences, such as informative recounts and imaginative stories. They read and view decodable and authentic texts, including picture books, poems, non-fiction, and performances. Through these, they build vocabulary related to familiar topics and explore language to express ideas and feelings. Learners connect personal and character experiences and create short spoken or written texts to retell events, sequence ideas, and share thoughts and emotions.</p> <p>For assessment, learners create a short-spoken text to retell an experience.</p>	<p>Learners develop confidence and positive attitudes towards mathematics as they:</p> <ul style="list-style-type: none"> connect number names, numerals, and quantities, and learn to partition and combine collections solve everyday problems involving counting, sharing, adding, and taking away to at least 10 explore, create, and compare shapes through hands-on experiences make and justify decisions by comparing mass, capacity, length, and duration using direct comparisons. 	<p>Move it, Move it. Learners engage in learning through play, real-life situations, investigations, routines, and focused teaching. They use their senses to explore how objects move and recognise science involves observing and exploring. Through hands-on investigations, they respond to questions about movement, share observations, and represent their ideas. They apply and explain their understanding in familiar contexts.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Technology - Design
<p>Inquiry question: What are places like and what makes them special? Learners explore familiar places, identify their features and boundaries, and represent them using maps and models. They learn that places are special for different reasons depending on how people use or view them. Learners examine how people care for special places and reflect on ways they can help care for these places.</p>	<p>Music Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.</p> <p>Dance Learners make and respond to dance by exploring characters in stories and rhymes as stimulus.</p>	<p>Grow, Grow, Grow Learners describe needs, technologies and designed solutions for a farm and sequence steps to prepare a healthy food.</p>
Health and Physical Education (Specialist Teacher)	Library	Special Events
<p>Health Learners will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.</p> <p>Physical Education Learners will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.</p>	<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm NAIDOC Week 14th – 18th July Prep Reading Parent Information afternoon Monday 21st July 100 Days of PREP Thursday 24th July Student Council Fundraising – FREE DRESS – Pyjama Day – Friday 1st August Book Fair 4th, 5th and 6th of August Rising Stars Beenleigh Eisteddfod Friday 8th August Science Week 11th, 12th August</p>
<p>Book Week Parade Friday 15th August School Musical – Superstan 23rd, 24th August Trivia Night – Friday 29th August P&C Fathers' Day Stall 3rd, 4th September Student Free Day (no school) Friday 5th September Parent Teacher Interviews 3.15pm-7.45pm - Monday 8th and Monday 15th of September Prep Fathers' Day Celebration Thursday 4th September 2.20pm Last day of Term: Friday 19th of September</p>		