



HILDER ROAD YEAR 1 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English Learners engage with texts that present topics or stories as procedures. They read decodable and authentic texts, such as picture books, short films, and information texts, to explore the structure, language, and visuals of simple procedures. Learners share ideas, retell or adapt procedures using topic-specific vocabulary, and express opinions with basic persuasive features. They create procedural texts through shared and independent writing and participate in discussions and short presentations. For assessment, learners create a short-spoken text to recount a simple procedure.	Mathematics Learners build mathematical proficiency and positive attitudes by: <ul style="list-style-type: none"> representing, partitioning, and composing numbers in various ways, extending beyond two digits solving practical problems using materials and diagrams (e.g. addition, subtraction to 20, sharing, grouping), and explaining strategies and answers classifying and identifying shapes and objects, and justifying reasoning making comparisons and beginning to use informal units to measure length, mass, capacity, and duration measuring length with informal units in everyday situations 	Science Material Madness Learners explore how everyday materials can be physically changed based on their properties. They describe actions used to change materials for different purposes and understand that science involves asking questions and observing changes.
Technology - Design Learners explore materials and components to design and make a spinning toy. They investigate shaping and joining techniques, develop ideas, produce a toy that meets a design brief, evaluate their work, and collaborate by following and sequencing project steps.	The Arts (Specialist Teacher) Dance Learners make and respond to dance by exploring dance from other countries and cultural groups as stimulus. Music Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.	Humanities and Social Sciences (HASS) Learners explore familiar local places such as their school, park, or shops. They identify natural, managed, and constructed features and investigate how people, including Aboriginal and Torres Strait Islander peoples, describe weather and seasons. Learners explore pictorial maps and use location language to investigate places, ask questions, gather data, and reflect on ways to care for the environment.
Library (Specialist Teacher) Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	Health and Physical Education (Specialist Teacher) Health Learners recognise similarities and differences in individuals and groups and recognise how strengths and achievements contribute to identity. Learners identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong. Physical Education Learners demonstrate dodging and running skills and test alternatives to evade others or objects in tagging games. Learners demonstrate strategies to work in groups and play fairly during tagging games.	Special Events School Assembly every Tuesday 2.20pm NAIDOC Week 14 th – 18 th July PEEC Incursion – Friday 25 th July Student Council Fundraising – FREE DRESS – Pyjama Day – Friday 1 st August Book Fair 4 th , 5 th and 6 th of August Rising Stars Beenleigh Eisteddfod Friday 8 th August Science Week 11 th , 12 th August
		Book Week Parade Friday 15 th August School Musical – Superstan 23 rd , 24 th August Trivia Night – Friday 29 th August P&C Fathers' Day Stall 3 rd , 4 th September Student Free Day (no school) Friday 5 th September Parent Teacher Interviews 3.15pm-7.45pm - Monday 8 th and Monday 15 th of September Last day of Term: Friday 19 th of September

