



HILDER ROAD YEAR 2 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with imaginative and informative texts featuring storylines or topics of interest, using them to express opinions and understand persuasive language. They read a range of texts, from simple picture and chapter books to short films, and explore how information and opinions are presented to suit purpose and audience. Through shared and independent writing and discussions, learners use persuasive language to express opinions with reasons.</p> <p>For assessment, learners create a spoken text to express a preference for a place or setting to peers.</p>	<p>Learners develop mathematical proficiency and positive attitudes by:</p> <ul style="list-style-type: none"> • explore fractions in measurement, partitioning shapes and collections into equal parts (halves, quarters, eighths) • compare and classify shapes using formal spatial terms. • measure and compare length, capacity, and mass with uniform units. • use number sentences to represent addition and multiplication (equal groups, arrays) • solve practical problems using mathematical modelling • apply mathematics to investigate, model real-life situations, and explain reasoning 	<p>Good to Grow</p> <p>Learners explore how living things, including plants and animals, change as they grow. They investigate and compare life stages, consider Indigenous knowledge of life cycles, and study the growth of a class animal and plant. Learners make predictions, use informal measurements, sort and compare observations, and communicate their findings.</p> <p>Humanities and Social Sciences (HASS)</p> <p>How have changes in technology shaped our daily life?</p> <p>Learners investigate how technology at home has changed by comparing past and present objects, sequencing key developments, and asking questions. They describe how technology has impacted lives across generations and use gathered information to create a narrative about the past.</p>
Technologies - Digital	The Arts	Health and Physical Education (Specialist Teacher)
<p>Learners identify the purposes of common digital systems, represent data to create meaning, and design algorithms to solve problems.</p> <p>Assessment focuses on their ability to:</p> <ul style="list-style-type: none"> • explain how digital systems (hardware and software) meet specific purposes • use digital systems to represent simple data patterns in numerous ways 	<p>Media Arts Learners will create representations of characters and settings to deliver community safety methods using media art forms.</p> <p>Dance (Specialist teacher) Learners make and respond to dance by exploring dance from other countries and cultural groups as stimulus.</p> <p>Music (Specialist teacher) Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.</p>	<p>Health</p> <p>Learners explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.</p> <p>Physical Education</p> <p>Learners will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.</p>
Library (Specialist Teacher)	Special Events	
<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm NAIDOC Week 14th – 18th July Student Council Fundraising – FREE DRESS – Pyjama Day – Friday 1st August Book Fair 4th, 5th and 6th of August Rising Stars Beenleigh Eisteddfod Friday 8th August Science Week 11th, 12th August Book Week Parade Friday 15th August</p>	<p>Excursion – Caboolture Historical Village – Thursday 21st August School Musical – Superstan 23rd, 24th August Trivia Night – Friday 29th August P&C Fathers' Day Stall 3rd, 4th September Student Free Day (no school) Friday 5th September Parent Teacher Interviews 3.15pm-7.45pm - Monday 8th and Monday 15th of September Last day of Term: Friday 19th of September</p>

