



HILDER ROAD YEAR 3 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with a range of fiction and non-fiction texts to build persuasive responses. They read increasingly complex texts and explore how language and structure vary by purpose and audience. Through shared and independent writing, they create persuasive texts using evaluative language, emotion, and basic argument structures. Learners also use interaction skills to discuss and present ideas clearly with precise vocabulary.</p> <p>For assessment, learners create a spoken text to express a preference and opinion about a favourite activity.</p>	<p>Learners develop mathematical skills and positive attitudes by:</p> <ul style="list-style-type: none"> • using math to model and solve everyday problems • communicating solutions involving unit fractions and multiples • selecting and explaining calculation strategies in modelling contexts • extending fluency with addition, multiplication, subtraction, and division facts, focusing on 3-, 4-, 5-, and 10-times tables • using manipulatives to explore features like angles in models and spatial tasks • applying metric units to measure and compare objects in daily situations 	<p>Hot Stuff</p> <p>Learners investigate how heat is produced and transferred from warmer to cooler areas. They explore heat through touch and use thermometers to measure temperature. Learners ask questions, make predictions, plan and conduct investigations, record observations and measurements, and represent data in tables and graphs. They explain results and consider safety and fairness in their investigations.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p>Inquiry question: How and why are places similar and different?</p> <p>Learners explore connections between people and place characteristics, describe local places and their similarities and differences, interpret and represent data using maps, and draw conclusions. They discuss community rules, democratic decision-making, and propose individual actions. Learners communicate their ideas using simple discipline-specific language.</p>	<p>Media Arts Learners explore magazine cover design by representing people in their community and comparing print and digital formats. They use layout and media tools to create covers for a target audience and discuss purpose, audience, and design, including Indigenous media artworks.</p> <p>Music (Specialist teacher) Learners will explore musical concepts through hands-on experiences with chime bars and boomwhackers. They will experiment with pitch, rhythm, and melody, developing their aural skills and understanding of musical patterns.</p> <p>Dance (Specialist teacher) Learners make and respond to dance by exploring how dance is used to represent stories.</p>	<p>Health Learners explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.</p> <p>Physical Education Learners will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 Newcombe. They will also apply strategies for working cooperatively and apply rules fairly.</p>
Technology - Design	Special Events	
<p>Learners explore food and fibre production and technologies in traditional and modern societies. They design and make a lunch item using these technologies. Learners investigate food production methods, develop and communicate design ideas, safely create a food product, evaluate their work, collaborate and work independently, and manage production steps.</p>	<p>School Assembly every Tuesday 2.20pm NAIDOC Week 14th – 18th July Student Council Fundraising – FREE DRESS – Pyjama Day – Friday 1st August Book Fair 4th, 5th and 6th of August Rising Stars Beenleigh Eisteddfod Friday 8th August Science Week 11th, 12th August Book Week Parade Friday 15th August</p>	<p>School Musical – Superstan 23rd, 24th August Trivia Night – Friday 29th August P&C Fathers' Day Stall 3rd, 4th September Raw Art Incursion – Thursday 4th September Student Free Day (no school) Friday 5th September Parent Teacher Interviews 3.15pm-7.45pm - Monday 8th and Monday 15th of September Last day of Term: Friday 19th of September</p> 