



# HILDER ROAD PREP

## TERM 4 CURRICULUM OVERVIEW

### EDUCATION IS LIFE

| English                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>Learners read, view and comprehend imaginative texts with characters and events. They explore how language and images create meaning.</p> <p>Learners write short imaginative stories and retell familiar ones using learnt vocabulary, punctuation and phonics knowledge.</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Comprehend an imaginative text</li> <li>Write a short retell of a familiar story</li> </ul> | <p>Learners develop confidence and positive attitudes towards mathematics as they:</p> <ul style="list-style-type: none"> <li>connect number names, numerals and quantities to at least 20</li> <li>use materials to explore and solve everyday problems</li> <li>make and justify mathematical decisions</li> <li>recognise and create repeating patterns in various contexts.</li> </ul>                                                                       | <p>Learners describe the observable properties of materials from which an object is made. Learners ask and respond to questions and share and reflect on observations.</p>                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Technology - Design                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Grow, Grow, Grow</p> <p>Learners describe needs, technologies and designed solutions for a farm and sequence steps to prepare a healthy food.</p>                                                                                                                                                                                                                                                                                                               |
| Humanities and Social Sciences (HASS)                                                                                                                                                                                                                                                                                                                                                                                                          | The Arts (Specialist Teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                    | Health and Physical Education (Specialist Teacher)                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Inquiry question: What are places like and what makes them special?</b></p> <p>Learners explore familiar places, identify their features and boundaries, and represent them using maps and models. They learn that places are special for different reasons depending on how people use or view them. Learners examine how people care for special places and reflect on ways they can help care for these places.</p>                   | <p><b>Music</b></p> <p>Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.</p> <p><b>Dance</b></p> <p>Learners make and respond to dance by exploring characters in stories and rhymes as stimulus.</p>                                                                                              | <p><b>Health</b></p> <p>In this unit, learners identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.</p> <p><b>Physical Education</b></p> <p>In this unit learners will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.</p>                                           |
| Library                                                                                                                                                                                                                                                                                                                                                                                                                                        | Special Events                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>                                                                                                                                                                                                  | <p>School Assembly every Tuesday 2.20pm</p> <p>Prep Swimming Lesson every Thursday</p> <p>Prep Trevena Glen Farm Excursion - 15<sup>th</sup> October</p> <p>Halloween Disco - 24<sup>th</sup> October</p> <p>Remembrance Day - 11<sup>th</sup> November</p> <p>Hilder Harmonies - 18<sup>th</sup> November 6.30pm in the Hall</p> <p>Grandparents Day – 25<sup>th</sup> November – No Assembly</p> <p>Public Speaking Competition - 27<sup>th</sup> November</p> | <p>Meet and Greet 2026 Teacher - 1<sup>st</sup> December</p> <p>Carols in the Paddock - 4<sup>th</sup> December</p> <p>Student Council Fundraiser Dress Up Day - 10<sup>th</sup> December</p> <p>Reports emailed to families - 11<sup>th</sup> December</p> <p>End of year final assembly - 11<sup>th</sup> December 9-10am followed by the Guard of Honour</p> <p>Class Parties - 11<sup>th</sup> December</p> <p>Last day of Term - 12<sup>th</sup> December</p> |