



# HILDER ROAD YEAR 1

## Term 4 CURRICULUM OVERVIEW

### EDUCATION IS LIFE

| English                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>Learners read, view and comprehend imaginative texts with characters, settings and events. They explore how authors use language and visuals to create meaning.</p> <p>Learners write short imaginative stories and recount familiar stories using simple sentences and high-frequency words.</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Comprehend an imaginative text</li> <li>Write a short recount of a familiar story</li> </ul> | <p>Learners build confidence and positive attitudes towards mathematics as they:</p> <ul style="list-style-type: none"> <li>represent and work with numbers to at least 120</li> <li>model and solve addition, subtraction and sharing problems using materials and diagrams</li> <li>skip count by 2s, 5s and 10s</li> <li>recognise and create repeating patterns with numbers and objects.</li> </ul>                                                                                                                                                          | <p><b>Exploring light and sound</b></p> <p>In this unit learners explore sources of light and sound. Learners manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.</p>                                                                                                                                                                                                                        |
| Technology - Design                                                                                                                                                                                                                                                                                                                                                                                                                                                | The Arts (Specialist Teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Humanities and Social Sciences (HASS)                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Learners explore materials and components to design and make a spinning toy. They investigate shaping and joining techniques, develop ideas, produce a toy that meets a design brief, evaluate their work, and collaborate by following and sequencing project steps.</p>                                                                                                                                                                                       | <p><b>Dance</b></p> <p>Learners make and respond to dance by exploring dance from other countries and cultural groups as stimulus.</p> <p><b>Music</b></p> <p>Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform</p>                                                                                                                                                                                  | <p>Learners explore familiar local places such as their school, park, or shops. They identify natural, managed, and constructed features and investigate how people, including Aboriginal and Torres Strait Islander peoples, describe weather and seasons. Learners explore pictorial maps and use location language to investigate places, ask questions, gather data, and reflect on ways to care for the environment.</p>                                      |
| Library (Specialist Teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                       | Health and Physical Education (Specialist Teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Special Events                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>                                                                                                                                                                                                                      | <p><b>Health</b></p> <p>In this unit, learners identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.</p> <p><b>Physical Education</b></p> <p>In this unit, learners will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.</p> | <p>School Assembly every Tuesday 2.20pm</p> <p>Halloween Disco - 24<sup>th</sup> October</p> <p>Remembrance Day - 11<sup>th</sup> November</p> <p>Rising Stars Soccer Futsal Championships - 18<sup>th</sup> November</p> <p>Hilder Harmonies - 18<sup>th</sup> November 6.30pm in the Hall</p> <p>Grandparents Day – 25<sup>th</sup> November – No Assembly</p> <p>Public Speaking Competition - 27<sup>th</sup> November</p>                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Meet and Greet 2026 Teacher - 1<sup>st</sup> December</p> <p>Carols in the Paddock - 4<sup>th</sup> December</p> <p>Student Council Fundraiser Dress Up Day - 10<sup>th</sup> December</p> <p>Reports emailed to families - 11<sup>th</sup> December</p> <p>End of year final assembly - 11<sup>th</sup> December 9-10am followed by the Guard of Honour</p> <p>Class Parties - 11<sup>th</sup> December</p> <p>Last day of Term - 12<sup>th</sup> December</p> |