



HILDER ROAD YEAR 2

Term 4 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English Learners read, view and comprehend narrative texts with clear events, characters and settings, as well as related informative texts. They explore how ideas are conveyed through language and structure. They write imaginative stories using known characters, simple and compound sentences, and topic-specific vocabulary. Assessment: - Comprehend an imaginative and related informative text - Write a story using a known character	Mathematics Learners build confidence and fluency in mathematics as they: - use addition, subtraction and multiplication facts flexibly - recognise relationships between operations and use part-part-whole reasoning - identify and extend additive patterns - apply known facts to solve unfamiliar problems	Science In this unit learners will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Humanities and Social Sciences (HASS) How have changes in technology shaped our daily life? Learners investigate how technology at home has changed by comparing past and present objects, sequencing key developments, and asking questions. They describe how technology has impacted lives across generations and use gathered information to create a narrative about the past.
Technologies - Digital Learners identify the purposes of common digital systems, represent data to create meaning, and design algorithms to solve problems. Assessment focuses on their ability to: - explain how digital systems (hardware and software) meet specific purposes - use digital systems to represent simple data patterns in numerous ways	The Arts Media Arts Learners will create representations of characters and settings to deliver community safety methods using media art forms. Dance (Specialist teacher) Learners make and respond to dance by exploring dance from other countries and cultural groups as stimulus. Music (Specialist teacher) Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.	Health and Physical Education (Specialist Teacher) Health In this unit, learners examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing. Physical Education In this unit, learners will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).
Library (Specialist Teacher) Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	Special Events School Assembly every Tuesday 2.20pm Halloween Disco - 24 th October Remembrance Day - 11 th November Rising Stars Soccer Futsal Championships - 18 th November Hilder Harmonies - 18 th November 6.30pm in the Hall Grandparents Day – 25 th November – No Assembly Public Speaking Competition - 27 th November Meet and Greet 2026 Teacher - 1 st December Carols in the Paddock - 4 th December Student Council Fundraiser Dress Up Day - 10 th December Reports emailed to families - 11 th December End of year final assembly - 11 th December 9-10am followed by the Guard of Honour Class Parties - 11 th December Last day of Term - 12 th December	