

#### **Enalish**

Through a novel study, learners explore how authors use language and images to create characters, settings and mood. They read and comprehend longer imaginative texts with unusual events and familiar experiences.

Learners write imaginative responses using paragraphs, compound sentences and accurate spelling of multisyllabic words.

#### Assessment:

- Comprehend an imaginative text
- Write a narrative based on a familiar text

#### **Mathematics**

Learners build confidence and fluency in mathematics as they:

- work with numbers beyond 10 000 using place
- explore patterns using algorithms
- extend addition, subtraction, multiplication and division facts, developing automaticity for 3, 4, 5 and 10 times tables
- describe and compare outcomes of chance events through games and experiments.

#### **Science**

In this unit, learners will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.li

Learners investigate about liquids and solids changing state when heat is added or taken away. Learners make a prediction, record observations and suggest reasons for findings. Learners describe how safety and fairness were considered. liquid.

## **Humanities and Social Sciences (HASS)**

## **Inquiry question:**

How and why are places similar and different? Learners explore connections between people and place characteristics, describe local places and their similarities and differences, interpret and represent data using maps, and draw conclusions. They discuss community rules, democratic decision-making, and propose individual actions. Learners communicate their ideas using simple discipline-specific language.

#### The Arts

#### **Media Arts**

Learners explore magazine cover design by representing people in their community and comparing print and digital formats. They use layout and media tools to create covers for a target audience and discuss purpose, audience, and design, including Indigenous media artworks.

### Music (Specialist teacher)

Learners will explore musical concepts through hands-on experiences with chime bars and boomwhackers. They will experiment with pitch, rhythm, and melody, developing their aural skills and understanding of musical patterns.

## **Dance (Specialist teacher)**

Learners make and respond to dance by exploring how dance is used to represent stories

# Health and Physical Education (Specialist Teacher)

#### Health

In this topic, learners explore sustainability practices that demonstrate respect for the environment. They make connections between sustainability and personal health. **Physical Education** 

In this unit, learners will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges.

## **Technology - Design**

Learners explore food and fibre production and technologies in traditional and modern societies. They design and make a lunch item using these technologies. Learners investigate food production methods, develop and communicate design ideas, safely create a food product, evaluate their work. collaborate and work independently, and manage production steps.

## **Special Events**

School Assembly every Tuesday 2.20pm Halloween Disco - 24th October BYOD Parent Information Session - 5th November 4pm Hall Remembrance Day - 11th November

Rising Stars Soccer Futsal Championships - 18th November Hilder Harmonies - 18th November 6.30pm in the Hall Public Speaking Competition - 27th November Grandparents Day – 25th November – No Assembly

Senior Swimming Carnival – 28<sup>th</sup> November Meet and Greet 2026 Teacher - 1st December Carols in the Paddock - 4th December Student Council Fundraiser Dress Up Day - 10th December Reports emailed to families - 11th December End of year final assembly - 11th December 9-10am followed by the Guard of Honour Class Parties - 11th December Last day of Term - 12th December