



HILDER ROAD YEAR 6

Term 4 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Through a novel study, learners explore themes of relationships and ethical dilemmas in real or imagined settings. They read and comprehend complex narratives with varied characters, events and shifts in time. Learners analyse how authors use structure, language and literary devices to shape meaning, and create imaginative texts using cohesive paragraphs, complex sentences and precise vocabulary. Assessment: - Comprehend imaginative texts - Write a narrative with a supporting image	Learners strengthen their mathematical proficiency and confidence as they: - solve problems involving fractions, decimals and percentages, including discounts, using efficient strategies and digital tools - identify and apply rules for growing and number patterns with whole and rational numbers - use computational thinking to create algorithms for finding unknown values in patterns - describe and compare probabilities numerically - analyse and compare results from repeated chance experiments and simulations	In this unit learners will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.
Technology	The Arts	Humanities and Social Sciences (HASS)
Digital Learners explore digital systems and data transmission, design and modify algorithms, and use visual programming to create maze games collaboratively. They define problems, design interfaces, implement solutions, evaluate outcomes, and communicate ideas while working together.	Music (Specialist Teacher) Learners will develop their skills on the ukulele, focusing on basic chords, strumming patterns, and simple songs. Dance (Specialist Teacher) Learners make and respond by exploring ways that dance can be used to express adventure stories drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.	In this unit, learners explore Australia's global connections and how these influence people and places. They investigate how proximity and relationships shape perceptions of other countries, develop inquiry questions, and gather and interpret information from various sources. Learners analyse data to identify patterns and viewpoints, propose actions in response to global issues, and present their findings using appropriate formats, conventions and terminology.
Chinese (Specialist teacher)	Health and Physical Education (Specialist Teacher)	
Learners use language to communicate ideas relating to interests, activities and personality traits. Learners will: - gather, classify and compare information about interests of Chinese-speaking children - create bilingual profiles based on interests - identify borrowed words used to discuss interests - understand how language reflects roles and relationships	Health In this unit, learners explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition. Physical Education In this unit, learners refine their swimming and water safety skills. They demonstrate proficiency in freestyle, backstroke, breaststroke and survival backstroke, applying strategies to improve efficiency, endurance and control in aquatic environments.	
Special Events		
School Assembly every Tuesday 2.20pm Year 6 Swimming Lesson every Wednesday Year 6 Photos for Photobook – 23rd October Year 5 and 6 Gala Sport Days - 17th and 24th October Halloween Disco - 24th October Extra-Curricular Group/Sports Teams Photo Day - 30th October Remembrance Day - 11th November Rising Stars Soccer Futsal Championships - 18th November Hilder Harmonies - 18th November 6.30pm in the Hall Grandparents Day – 25th November – No Assembly Public Speaking Competition - 27th November Senior Swimming Carnival - 28th November		Year 6 Family Party Evening - 28th November Year 6 Transition Day- The Gap State High School - 1st December Year 6 Slide Day - 3rd December Carols in the Paddock - 4th December Student Council Fundraiser Dress Up Day - 10th December Year 6 Graduation Ralph Took Auditorium (Ferry Grove State High) - 10th December 6.30pm Reports emailed to families - 11th December End of year final assembly - 11th December 9-10am followed by the Guard of Honour Class Parties - 11th December Last day of Term - 12th December