



# HILDER ROAD YEAR 1 Term 1 CURRICULUM OVERVIEW

## EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with diverse texts, including decodable and authentic texts, for example picture books, stories, poetry, and drama. They explore narrative structure, discussing language features and visuals used to develop characters. Learners respond to texts by expressing preferences and reasons. They participate in shared and independent writing, discussions, and short oral presentations.</p> <p><b>For assessment our learners</b> will share ideas and express an opinion about a character from a familiar imaginative text.</p>	<p>Learners will:</p> <ul style="list-style-type: none"><li>• develop fairness, repetition, and variability through play-based activities.</li><li>• use physical and virtual materials to represent, partition, and extend number knowledge.</li><li>• explore patterns and represent thinking with curiosity and imagination.</li><li>• use simple transformations, directions, and pathways to move objects and people.</li><li>• collect, sort, and represent data through surveys, identifying and discussing patterns.</li></ul>	<p>Learners identify and compare the needs of plants and animals and recognise that all living things share basic needs. They pose simple questions, make observations and group living things based on their needs. Learners explore how environments support living things and how people use scientific knowledge to care for plants, animals and habitats, using digital tools to represent relationships.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none"><li>• explore family structures and roles over time.</li><li>• recognise memorable past events and personal significance.</li><li>• identify and describe important life dates and changes.</li><li>• compare daily life now with family life in the past.</li><li>• respond to questions about the recent past.</li><li>• sequence and describe personal events using time-related terms.</li><li>• examine significant sources like images, objects, and family stories.</li><li>• share stories about the past.</li></ul>	<p><b>Music</b> Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p><b>Drama</b> Learners identify where drama is experienced and describe how and why people across cultures and communities engage with drama.</p>	<p><b>Health</b> Learners describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Learners identify similarities and differences and recognise how diversity contributes to identities.</p> <p><b>Physical Education</b> Learners explore elements of movement while developing fundamental movement skills using equipment such as hoops, balls and rhythm ribbons. They perform movement skills, with and without equipment, in simple sequences that combine key elements of movement.</p>
Library (Specialist Teacher)	Special Events	
<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10<sup>th</sup> Feb School Photo Day – 5<sup>th</sup> March Junior Cross Country – 24<sup>th</sup> March Parent Teacher Interviews – 23<sup>rd</sup>/30<sup>th</sup> March Last day of Term – 2<sup>nd</sup> April</p>	