



# HILDER ROAD YEAR 2 TERM 1 CURRICULUM OVERVIEW

## EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with imaginative texts that present characters and settings in varied ways. They read, view, and comprehend texts, including picture books, simple chapter books, oral texts, rhyming verse, and poetry.</p> <p>Through discussion, they explore character and setting connections and how language conveys actions, emotions, and dialogue. Learners respond through shared and independent writing, discussions, and oral presentations, using formal language and specific vocabulary.</p> <p><b>For assessment our learners share ideas and express an opinion about a familiar character and their traits.</b></p>	<p><b>Learners will:</b></p> <ul style="list-style-type: none"><li>use physical and virtual materials to represent, partition, and combine numbers, recognising addition-subtraction relationships and using part-part-whole reasoning to solve problems</li><li>identify positions on maps, describe relative positions, and follow directions</li><li>develop statistical skills by posing questions, collecting and interpreting data, and recognising features of different representations</li></ul>	<p>Learners recognise Earth as part of a larger celestial system and identify the sun, moon and stars. They observe and record patterns in the sky over time, noting differences between day and night. Learners explore how people use these patterns to navigate and predict events and organise observations using tables or organisers to describe patterns using scientific vocabulary.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p><b>Learners will:</b></p> <ul style="list-style-type: none"><li>understand places have locations expressed through direction and relative position</li><li>identify places at different scales (personal, local, regional, national, global)</li><li>recognise connections between people and places in Australia, Asia, and beyond, influenced by purpose, distance, and accessibility</li><li>represent connections using maps and symbols.</li><li>analyse data on how people, including Aboriginal and Torres Strait Islander peoples, connect to places</li><li>discuss why significant places should be preserved and how to protect them</li></ul>	<p><b>Visual Arts</b> Learners explore how facial features, style and form communicate emotion in portraits and self-portraits.</p> <p><b>Music (Specialist Teacher)</b> Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p><b>Drama (Specialist Teacher)</b> Learners identify where drama is experienced and describe how and why people across cultures and communities engage with drama.</p>	<p><b>Health</b> Learners investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Learners identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.</p> <p><b>Physical Education</b> Learners develop water awareness and safety, refine basic swimming strokes, and practise safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
Technologies	Library (Specialist Teacher)	Special Events
<p><b>Digital</b> Learners identify the purposes of common digital systems, represent data to create meaning, and design algorithms to solve problems.</p>	<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10<sup>th</sup> Feb Swimming – every Wednesday commencing 11<sup>th</sup> Feb School Photo Day – 5<sup>th</sup> March Junior Cross Country – 24<sup>th</sup> March Parent Teacher Interviews – 23<sup>rd</sup>/30<sup>th</sup> March Last day of Term – 2<sup>nd</sup> April</p>