



# HILDER ROAD YEAR 3 TERM 1 CURRICULUM OVERVIEW

## EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with imaginative texts, including picture books, chapter books, poetry, and performances, exploring literary devices that shape meaning. They analyse language features and structures, discussing how authors enhance their work.</p> <p>Through shared and independent writing, learners create their own texts using these models. They develop interaction skills, expressing appreciation in discussions and using formal language in oral presentations.</p> <p><b>For assessment learners relate ideas and express opinions about an imaginative text.</b></p>	<p>Learners will:</p> <ul style="list-style-type: none"><li>order and represent natural numbers beyond 1 000</li><li>use mathematical language and conventions to communicate ideas</li><li>build place value understanding by partitioning and regrouping numbers</li><li>develop and apply addition, multiplication, subtraction, and division facts through games and practice.</li><li>explore maps, identify key features, and create spatial representations</li><li>conduct statistical investigations, making decisions on data use and representation</li></ul>	<p>Learners classify living and non-living things and investigate plant and animal life cycles. They use simple representations and scientific vocabulary to identify patterns in growth and change and explore how understanding life cycles helps support living things.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p><b>Learners will:</b></p> <ul style="list-style-type: none"><li>identify significant people, events, and aspects of the past</li><li>describe changes and continuities in their community over time</li><li>explain how and why people contribute to their communities</li><li>recognise different perspectives on celebrations and commemorations</li><li>pose questions, gather information, and draw simple conclusions</li><li>sequence events and individuals' lives chronologically.</li><li>communicate findings visually and in writing using discipline-specific terms</li></ul>	<p><b>Visual Arts</b> Learners will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.</p> <p><b>Music (Specialist Teacher)</b> Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p><b>Drama (Specialist Teacher)</b> Learners describe how selected elements of drama are used in drama. They experience, create and perform, and explore how drama is created and performed across different cultures, times and places.</p>	<p><b>Health</b> Learners explore how positive social interactions shape self-identity. They examine friendships, their qualities, roles, and responsibilities. They learn respectful communication for conflict resolution and reflect on changing friendships, developing strategies to maintain respectful relationships.</p> <p><b>Physical Education</b> Learners develop water awareness and safety, refine basic swimming strokes, and practise safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
Technology	Special Events	
<p><b>Digital</b> Learners will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10<sup>th</sup> Feb Swimming – every Wednesday commencing 11<sup>th</sup> Feb School Photo Day – 5<sup>th</sup> March NAPLAN testing period commences 11<sup>th</sup> March Junior Cross Country – 24<sup>th</sup> March Parent Teacher Interviews – 23<sup>rd</sup>/30<sup>th</sup> March Last day of Term – 2<sup>nd</sup> April</p>	