



HILDER ROAD YEAR 4 Term 1 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with imaginative texts featuring literary devices and word play. They read, view, and analyse various texts, identifying key features and how language develops characters and events.</p> <p>Through shared and independent writing, they respond to texts and develop speaking and listening skills in discussions and presentations.</p> <p>For assessment learners share and extend ideas, opinions and information about a short film for an audience.</p>	<p>Learners will:</p> <ul style="list-style-type: none">• develop understanding of number facts, fractions, and decimals• use materials and digital tools to explore symmetry.• create and interpret grid references and map directions• conduct statistical investigations using surveys and digital tools	<p>Learners investigate habitats to identify the roles of organisms and their feeding relationships. They classify organisms as producers, consumers or decomposers and construct food chains to represent these relationships. Learners use models and graphs to explore patterns and predict the effects of changes within food chains, using scientific vocabulary to communicate their findings.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none">• examine the impact of British colonisation and terra nullius on Aboriginal and Torres Strait Islander identities and belonging• analyse interactions between First Peoples and others, and their effects on people and the environment.• connect world events (1400s–1800s) to Australia's colonization• investigate the experiences of European explorers, convicts, settlers, and First Peoples.• understand the purpose of laws and the difference between rules and laws• explore diversity within the local community.• consider how culture and group belonging shape personal identity	<p>Visual Arts Learners will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.</p> <p>Music (Specialist Teacher) Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p>Drama (Specialist Teacher) Learners describe how selected elements of drama are used in drama they experience, create and perform, and explore how drama is created and performed across different cultures, times and places.</p>	<p>Health Learners will identify strategies for maintaining health and fitness, explore the Australian Guide to Healthy Eating, and learn about the five food groups. They will understand the importance of a balanced diet and how health messages influence food choices, creating meal plans based on these messages.</p> <p>Physical Education Learners develop water awareness and safety, refine basic swimming strokes, and practise safe procedures for entering and exiting the pool. They will also focus on developing movement skills and exploring different ways to move.</p>
Chinese (Specialist teacher)	Special Events	
<p>The Year 4 Chinese curriculum builds foundational language skills while fostering curiosity and intercultural understanding through meaningful cultural experiences. In this unit, learners use language to explore places in Chinese-speaking countries and make connections to their own interests in travel destinations and holiday activities.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10th Feb Swimming – every Wednesday commencing 11th Feb School Photo Day – 5th March Senior Cross Country – 24th March Parent Teacher Interviews – 23rd/30th March Camp – 26th-27th March Last day of Term – 2nd April</p>	