



HILDER ROAD YEAR 5 Term 1 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Learners engage with a range of literary texts, including novels, poetry, and films, to explore how ideas are conveyed through characters, settings, and events. They examine how authors use literary devices like imagery, similes, metaphors, personification, and sound devices.</p> <p>Learners compare first-person and third-person narration, discussing the author's choice of point of view. They present opinions on texts using literary terms and engage in shared and independent writing, experimenting with figurative language, storylines, and character development.</p> <p>For assessment, learners share and expand on ideas and opinions about a literary text for an audience.</p>	<p>Mathematics</p> <p>Learners will:</p> <ul style="list-style-type: none"> • use materials to convert between numbers, units, and spatial representations, especially with fractions and decimals. • use diagrams and arrays to improve multiplication fact efficiency • locate and move positions within a grid coordinate system. • recognise changes and similarities in shapes during transformations • use physical materials and software to perform transformations • plan and conduct a statistical investigation with various data types and report findings 	<p>Science</p> <p>Learners investigate habitats to identify the roles of organisms and their feeding relationships. They classify organisms as producers, consumers or decomposers and construct food chains to show these relationships. Learners use models and graphs to identify patterns and predict how changes, such as introduced predators, affect food chains, using scientific vocabulary to communicate their findings.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> • explore characteristics and locations of places in Europe and North America • describe relative locations of places at a national scale. • identify human and environmental factors shaping places • examine connections between people and environments • investigate human impact on environments in Europe and North America • organise and interpret data to identify patterns and relationships • evaluate evidence to determine preferred places to live 	<p>The Arts</p> <p>Visual Arts Learners explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.</p> <p>Music (Specialist Teacher) Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p>Drama (Specialist Teacher) Learners explain how the elements of drama are used in drama they experience, create and perform. They describe how drama across cultures, times and places communicates ideas, perspectives and meaning, and how drama is used to sustain and revitalise cultures.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health Learners recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Learners will identify practices that keep themselves and others safe and well.</p> <p>Physical Education Learners will develop specialised football skills and create and perform a sequence of these skills to music.</p>
<p>Technology</p> <p>Design Learners will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.</p>	<p>Chinese (Specialist teacher)</p> <p>Learners use language to communicate ideas about interests, activities and personality. They discuss leisure activities, compare interests of Chinese-speaking children, create bilingual profiles, identify borrowed words, and explore how language reflects roles and relationships.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10th Feb Camp – 16th – 18th Feb School Photo Day – 5th March NAPLAN testing period commences 11th March Senior Cross Country – 24th March Parent Teacher Interviews – 23rd/30th March Last day of Term – 2nd April</p>