



# HILDER ROAD YEAR 6 Term 1 CURRICULUM OVERVIEW

## EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with a range of literary texts to develop independent reading skills. They analyse literary devices, explore text contexts, and discuss how historical, social, and cultural factors shape meaning. Using interaction skills and vocal features, they share opinions and evaluate texts.</p> <p>Through shared and independent writing, they respond to literature and use textual features as models for their own creations.</p> <p><b>For assessment learners share and elaborate on ideas about a literary text for an audience.</b></p>	<p>Learners will:</p> <ul style="list-style-type: none"><li>expand number knowledge to include rational numbers and integers, applying them in practical contexts like the Cartesian plane</li><li>develop fluency in solving arithmetic problems involving all four operations</li><li>use transformations to create tessellating patterns.</li><li>conduct statistical investigations to determine mode and range, analyse data distributions, and communicate findings</li></ul>	<p>Learners investigate how environmental conditions affect the growth and survival of living things. They plan and conduct fair tests using simulations, collect and analyse data, and interpret results. Learners consider human impacts on environments and use scientific knowledge to recommend actions that support native plants and animals.</p>
Humanities and Social Sciences (HASS)	The Arts (Specialist teacher)	Health and Physical Education (Specialist Teacher)
<p><b>Learners will:</b></p> <ul style="list-style-type: none"><li>recognise contributions of individuals and groups to Australian society since Federation</li><li>investigate Australia's democratic and legal institutions, people, and processes</li><li>locate, collect, and interpret information from primary sources</li><li>sequence historical events and individuals' lives chronologically</li><li>develop arguments and use criteria for decision-making and judgments</li><li>collaborate in groups to address issues and challenges</li><li>propose actions in response to contemporary issues</li></ul>	<p><b>Music</b> Learners make and respond to music exploring pieces of music that tell a story, and music that appears in film.</p> <p><b>Drama</b> Learners explain how the elements of drama are used in drama they experience, create and perform. They describe how drama across cultures, times and places communicates ideas, perspectives and meaning, and how drama is used to sustain and revitalise cultures.</p>	<p><b>Health</b> In this unit, learners explore how important people in their lives, and the media, can influence health behaviour. Students examine how membership of different groups and personal qualities shape identity. Students examine influences on health behaviour and construct a health message for their peers.</p> <p><b>Physical Education</b> Learners will develop specialised movement concepts and strategies in mini-tennis gameplay. Throughout activities and games, they will demonstrate fair play, collaboration, and teamwork.</p>
Chinese (Specialist teacher)	Special Events	
<p>Learners use language to communicate ideas about interests, activities and personality. They discuss leisure activities, compare interests of Chinese-speaking children, create bilingual profiles, identify borrowed words, and explore how language reflects roles and relationships.</p>	<p>School Assembly every Tuesday 2.20pm Meet and Greet Parent Information – 10<sup>th</sup> Feb School Photo Day – 5<sup>th</sup> March Camp – 10<sup>th</sup> – 13<sup>th</sup> March Senior Cross Country – 24<sup>th</sup> March Parent Teacher Interviews – 23<sup>rd</sup>/30<sup>th</sup> March Last day of Term – 2<sup>nd</sup> April</p>	