



HILDER ROAD PREP CURRICULUM TERM 2 OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Students engage with a variety of informative and imaginative texts that support learning across the curriculum. They read, view, and comprehend decodable texts, picture books, stories, and non-fiction.</p> <p>They explore familiar text types, identifying language and visual features, and recognise how words and images contribute to meaning. Through shared and independent writing, they create short texts using learnt vocabulary, basic punctuation, and phonics knowledge.</p> <p>For assessment students learners will read, view, and comprehend a simple informative text and create a short written informative text about a pet using words and images.</p>	<p>Mathematics</p> <p>Students develop mathematical proficiency and confidence by:</p> <ul style="list-style-type: none"> • Connecting number names, numerals, and quantities through subitising and counting strategies. • Using physical and virtual materials to sort, quantify, partition, and solve everyday problems with numbers up to 20. • Making and justifying mathematical decisions through quantification and direct comparisons of duration and events. 	<p>Science</p> <p>Learners explore the natural world through questions and observations, using their senses, simple tools and safe procedures. They record observations in different ways and explore how Aboriginal peoples and Torres Strait Islander peoples share knowledge about living things. Learners identify external features of plants and animals and use these to group and classify living things.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> • explore family structures and relationships • identify personal and family history • examine family diversity • investigate how families commemorate important events • recognise how family stories are shared through historical sources • present stories of past family events 	<p>The Arts (Specialist Teacher)</p> <p>Music Learners compose, perform and respond to music using the elements of music and discuss where and why people make music.</p> <p>Drama Learners will explore and gain confidence in experiencing a short story and explore the setting and characters through 'process drama' activities.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.</p> <p>Physical Education Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.</p>
<p>Library (Specialist Teacher)</p> <p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Labour Day Public Holiday – Monday, 4th May Mothers' Day Stall – Wednesday, 6th May Instrumental Morning Music Concert – 2nd June Last day of Term – 26th June</p>	