



# HILDER ROAD YEAR 1 Term 2 CURRICULUM OVERVIEW

## EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with informative and imaginative texts, including decodable texts, picture books, poems, and narratives. They explore how reports and factual descriptions use text structures, language, and visuals, comparing them to narrative texts.</p> <p>Through shared and independent writing, Learners create informative texts on familiar topics using simple sentences, punctuation, and some topic-specific vocabulary.</p> <p>For assessment learners read, view, and comprehend a simple informative text and create an informative text about an Australian animal.</p>	<p>Learners develop mathematical proficiency by:</p> <ul style="list-style-type: none"> <li>• Representing, partitioning, and composing one- and two-digit numbers, recognising tens and ones.</li> <li>• Using skip counting and identifying number patterns beyond two digits.</li> <li>• Solving addition and subtraction problems to 20 using materials, diagrams, and strategies.</li> <li>• Making direct and indirect comparisons and using informal units to measure time.</li> </ul>	<p>Learners explore how living things' external features relate to their habitats and how different environments meet their needs. They compare healthy and unhealthy habitats, considering the impact of changes. Using science knowledge, they suggest ways to improve habitats and care for the environment, sharing observations in scientific and everyday language.</p>
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
<p>Learners will:</p> <ul style="list-style-type: none"> <li>• explore family structures and roles over time.</li> <li>• recognise memorable past events and personal significance.</li> <li>• identify and describe important life dates and changes.</li> <li>• compare daily life now with family life in the past.</li> <li>• respond to questions about the recent past.</li> <li>• sequence and describe personal events using time-related terms.</li> <li>• examine significant sources like images, objects, and family stories.</li> <li>• share stories about the past.</li> </ul>	<p><b>Visual Arts</b> Learners explore methods of abstraction and imaginative processes to communicate experiences, observations and personal connection to places.</p> <p><b>Music (Specialist Teacher)</b> Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p><b>Drama (Specialist Teacher)</b> Learners identify where drama is experienced and describe how and why people across cultures and communities engage with drama.</p>	<p><b>Health</b> Learners examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Learners describe how to keep themselves and others healthy in different situations.</p> <p><b>Physical Education</b> Learners develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.</p>
Library (Specialist Teacher)	Special Events	
<p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>School Assembly every Tuesday 2.20pm            Labour Day Public Holiday – Monday, 4<sup>th</sup> May            Mothers' Day Stall – 6<sup>th</sup> and 7<sup>th</sup> May            Lone Pine Excursion – Friday, 15<sup>th</sup> May            Instrumental Morning Music Concert – 2<sup>nd</sup> June            Last day of Term – 26<sup>th</sup> June</p>	