



HILDER ROAD YEAR 2 TERM 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Students engage with informative and imaginative texts on various topics, including those from other learning areas. They read, view, and comprehend picture books, non-fiction texts, short films, and animations.</p> <p>They explore how informative texts are structured and how language and visuals convey information, comparing them with narratives. Through shared and independent writing, students create informative texts using simple and compound sentences with topic-specific vocabulary.</p> <p>For assessment learners read, view, and compare how a topic is presented in informative and imaginative texts and create a written informative text about SPACE.</p>	<p>Mathematics</p> <p>Students develop mathematical proficiency by:</p> <ul style="list-style-type: none"> Using mathematics to investigate problems, describe reasoning, and communicate ideas. Representing, partitioning, and combining numbers flexibly to solve addition and subtraction problems. Using number sentences for addition and arrays for multiplication. Applying mathematical models and strategies to real-world problems. Comparing operations and using known facts to solve unfamiliar calculations. Measuring time with uniform units and reading analog clocks to the hour, half-hour, and quarter-hour. 	<p>Science</p> <p>Learners recognise Earth as part of a larger celestial system and identify the sun, moon and stars. They observe and record patterns in the sky over time, noting differences between day and night. Learners explore how people use these patterns to navigate and predict events and organise observations using tables or organisers to describe patterns using scientific vocabulary.</p>
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> understand places have locations expressed through direction and relative position identify places at different scales (personal, local, regional, national, global) recognise connections between people and places in Australia, Asia, and beyond, influenced by purpose, distance, and accessibility represent connections using maps and symbols. analyse data on how people, including Aboriginal and Torres Strait Islander peoples, connect to places discuss why significant places should be preserved and how to protect them 	<p>The Arts</p> <p>Visual Arts Learners explore how facial features, style and form communicate emotion in portraits and self-portraits.</p> <p>Music (Specialist Teacher) Learners explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Drama (Specialist Teacher) Learners identify where drama is experienced and describe how and why people across cultures and communities engage with drama.</p>	<p>Health and Physical Education (Specialist Teacher)</p> <p>Health Students explore what shapes their own, their family and classroom's identity. They examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students explore the importance of celebrating who they are and respecting each other's differences.</p> <p>Physical Education Students demonstrate fundamental movement skills while using scooter boards. They manoeuvre a scooter board along different pathways and through a range of obstacles. Students are provided with numerous opportunities to perform these skills in closed-skill environments, movement challenges and games. They also work collaboratively with partners to solve team-based scooter board challenges.</p>
<p>Technologies</p> <p>Digital Learners identify the purposes of common digital systems, represent data to create meaning, and design algorithms to solve problems.</p>	<p>Library (Specialist Teacher)</p> <p>Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Labour Day Public Holiday – Monday, 4th May Mothers' Day Stall – 6th and 7th May Instrumental Morning Music Concert – 2nd June Last day of Term – 26th June</p>