



HILDER ROAD YEAR 3 TERM 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

<p>English</p> <p>Learners engage with increasingly complex informative texts on various topics, using phonics, grammar, and context to read fluently and evaluate meaning. They explore how factual descriptions, reports, procedures, and explanations are structured and how language and visuals present information.</p> <p>Through shared and independent writing, Learners create descriptive informative texts with topic-specific vocabulary and simple paragraphs. They spell multisyllabic words with complex patterns.</p> <p>For assessment learners read, view, and comprehend an informative text and create a written informative text about an Australian landmark.</p>	<p>Mathematics</p> <p>Learners further develop proficiency and positive dispositions towards Mathematics and its use as they:</p> <ul style="list-style-type: none"> • Use partitioning and regrouping to manipulate numbers, applying place value and single-digit addition facts. • Develop fluency in addition, subtraction, multiplication, and division, focusing on 3, 4, 5, and 10 times tables through games and practice. • Apply problem-solving strategies and estimate to check reasonableness. • Use reasoning to communicate solutions. • Explore money values in real-life contexts. Measure and compare events and duration using metric units. 	<p>Science</p> <p>Chemical Sciences</p> <p>Learners will:</p> <ul style="list-style-type: none"> • Students investigate changes of state, such as melting and freezing, and record before-and-after properties using digital tools. • They explore how adding or removing heat causes solids, liquids and semi-solids (like jelly) to change. • Students examine practical uses of changes of state to support sustainable material use. • They use frameworks to plan fair tests (what to change, keep the same and measure) and follow safe procedures. • Students compare findings, draw conclusions and use scientific vocabulary to describe the properties and behaviours of solids and liquids.
<p>Humanities and Social Sciences (HASS)</p> <p>Learners will:</p> <ul style="list-style-type: none"> • Identify significant people, events, and aspects of the past. • Describe changes and continuities in their community over time. • Explain how and why people contribute to their communities. • Recognise different perspectives on celebrations and commemorations. • Pose questions, gather information, and draw simple conclusions. • Sequence events and individuals' lives chronologically. • Communicate findings visually and in writing using discipline-specific terms. 	<p>The Arts</p> <p>Visual Arts</p> <p>Learners will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.</p> <p>Music (Specialist Teacher)</p> <p>Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p>Drama (Specialist Teacher)</p> <p>Learners describe how selected elements of drama are used in drama. They experience, create and perform, and explore how drama is created and performed across different cultures, times and places.</p>	<p>Health and Physical Education (specialist teacher)</p> <p>Health</p> <p>Learners investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.</p> <p>Physical Education</p> <p>Learners develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills in individually based activities. Learners apply these skills in simple games and group challenges by refining movement concepts and strategies. They also explore the benefits of physical activity to health and wellbeing.</p>
<p>Technology</p> <p>Digital</p> <p>Learners will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information.</p>	<p>Special Events</p> <p>School Assembly every Tuesday 2.20pm Labour Day Public Holiday – Monday, 4th May Mothers' Day Stall – 6th and 7th May Instrumental Morning Music Concert – 2nd June Last day of Term – 26th June</p>	