



HILDER ROAD YEAR 4 Term 2 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
<p>Learners engage with a variety of informative and descriptive texts on diverse topics. They read, view, and comprehend texts using phonics, grammar, and meaning to build understanding, infer ideas, and evaluate content.</p> <p>They compare texts from different sources, analysing structures, language features, and visual elements like headings and images. Through shared and independent writing, they create descriptive informative texts with structured paragraphs and well-linked ideas.</p> <p>For assessment learners will read, view, and comprehend a descriptive informative text and create a multimodal informative text explaining a natural phenomenon and how it occurs.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • build understanding of odd and even numbers, number facts, addition and subtraction, fractions such as equivalent fractions and decimals to deepen an appreciation of how numbers work together • use a range of physical or virtual materials to develop mathematical thinking, such as materials to show the multiplicative relationship between place values • use strategies for multiplication and division based on the inverse relationship between them • choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context • solve everyday problems involving duration of time including converting units of time using relationships between units 	<p>Earth and Space Sciences Learners will:</p> <ul style="list-style-type: none"> • observe changes in local water sources over time and learn how scientists use rainfall and usage data to explain these changes • explore the water cycle through everyday examples, experiments, maps, graphs, models and digital simulations, using scientific vocabulary to describe patterns and relationships • discuss why saving and recycling water is important and share ideas for how individuals and communities can reduce water use and waste
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education
<p>Learners will:</p> <ul style="list-style-type: none"> • examine the impact of British colonisation and terra nullius on Aboriginal and Torres Strait Islander identities and belonging • analyse interactions between First Peoples and others, and their effects on people and the environment. • connect world events (1400s–1800s) to Australia's colonization • investigate the experiences of European explorers, convicts, settlers, and First Peoples. • understand the purpose of laws and the difference between rules and laws • explore diversity within the local community. • consider how culture and group belonging shape personal identity 	<p>Visual Arts Learners will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.</p> <p>Music (specialist Teacher) Learners make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p> <p>Drama (specialist Teacher) Learners describe how selected elements of drama are used in drama they experience, create and perform, and explore how drama is created and performed across different cultures, times and places.</p>	<p>Health Learners will identify strategies for maintaining health and fitness, explore the Australian Guide to Healthy Eating, and learn about the five food groups. They will understand the importance of a balanced diet and how health messages influence food choices, creating meal plans based on these messages.</p> <p>Physical Education (specialist teacher) Learners create an athletic-themed sequence using fundamental movement skills and elements of movement. They perform running, jumping and throwing sequences in authentic situations.</p>
Technology	Chinese (specialist teacher)	Special Events
<p>Digital What digital systems do you use? Learners will explore and use a range of digital systems, including peripheral devices, and create a digital solution (digital simulator) using a visual programming language.</p>	<p>The Year 4 Chinese curriculum builds foundational language skills while fostering curiosity and intercultural understanding through meaningful cultural experiences. In this unit, learners use language to explore places in Chinese-speaking countries and make connections to their own interests in travel destinations and holiday activities.</p>	<p>School Assembly every Tuesday 2.20pm Musical Rehearsal every Wednesday 3.15pm-4.30pm ThinkUKnow Cyber Safety Presentation – 21st April Labour Day Public Holiday – Monday, 4th May Mothers' Day Stall – 6th and 7th May Instrumental Morning Music Concert – 2nd June Last day of Term – 26th June</p>