



HILDER ROAD YEAR 6 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Learners engage with various texts for example vlogs, advertisements, novels that entertain and model persuasive responses. They read and analyse how text structures and language features influence audiences. Learners explore ethical dilemmas, persuasive techniques, bias, and language use. They create spoken and written persuasive texts, using interaction skills and appropriate formality to develop and support arguments in speaking and listening. For assessment, learners present a persuasive speech to influence families to become an ecotourist.	Learners further develop proficiency and positive dispositions towards mathematics and its use as they: • solve practical problems using addition and subtraction of fractions with related denominators • solve arithmetic problems involving all four operations with decimals • use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies, and justify solutions • use physical materials to compare the parallel cross-sections of familiar objects including right prisms • apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle • convert between common metric units of length, mass and capacity (for example: metres and centimetres) • begin to formally use deductive reasoning in spatial contexts involving lines and angles	Earth and Space Sciences • Students model the relationships between the sun and planets and recognise gravity's role in keeping planets in orbit. • They use simulations and research to explain Earth's tilt, rotation and revolution and how these cause patterns such as day/night length and changing sunlight. • Students acknowledge Aboriginal and Torres Strait Islander knowledges of the night sky and their use in timekeeping and cultural records. • They construct a timeline showing how global collaboration and scientific contributions have advanced understanding of the solar system.
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
Learners explore the geographical diversity of Asia and its major countries in relation to Australia. They investigate economic, demographic, and social differences worldwide, including cultural diversity and Indigenous peoples. Learners identify Australia's global connections, represent data on maps, interpret distributions and trends, and present their findings using appropriate conventions and discipline-specific language.	Dance Learners respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning). Music Learners explore how music communicates ideas, perspectives and meaning across different cultures, times and places, including its role in maintaining and revitalising cultures. They develop listening, composing and performing skills, using musical elements and compositional devices to create, practise and refine music. Learners document or record their compositions and perform in a range of formal and informal settings.	Health Learners investigate a range of drink products and how they impact health and wellbeing. They explore different types of beverages, such as soft drinks, energy drinks, and fruit juices, and examine their effects on the body. Learners also consider healthier alternatives to these drink options. Physical Education Learners develop and apply specialised movement skills—such as passing, kicking, and catching—through 'All Codes' football game scenarios. They will explore and combine movement concepts and strategies to work towards successful outcomes in gameplay.
Chinese (Specialist teacher)	Technology	Special Events
Learners explore personal spaces in Australia and Chinese-speaking cultures. They use Chinese to discuss favourite places, compare information about the preferences of Chinese-speaking children, create responses to imaginative texts, and reflect on similarities and differences between cultures.	Learners will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.	School Assembly every Tuesday 2.20pm NAIDOC Week – 14th – 17th July Parent Teacher Interviews – Mon 20th July and Wed 29th July School Musical – Sat 25th and Sun 26th July EKKA Show Holiday 12th August HRSS Bush Dance – Saturday 22nd August Book Week Parade– Fri 28th August Father's Day Stall – Thursday 3rd September Student Free Day 4th September Last day of Term 3 – Friday 18th of September