



HILDER ROAD YEAR 1 Term 4 CURRICULUM OVERVIEW EDUCATION IS LIFE

English Learners read, view and comprehend imaginative texts with characters, settings and events. They explore how authors use language and visuals to create meaning. Learners write short imaginative stories and recount familiar stories using simple sentences and high-frequency words. Assessment: - Comprehend an imaginative text - Write a short recount of a familiar story	Mathematics Learners build confidence and positive attitudes towards mathematics as they: - represent and work with numbers to at least 120 - model and solve addition, subtraction and sharing problems using materials and diagrams - skip count by 2s, 5s and 10s - recognise and create repeating patterns with numbers and objects.	Science Push, pull and play Students build on understanding of how science involves observing, asking questions and representing patterns, as they investigate factors influencing ways that objects move, including push and pull force and surface characteristics. Humanities and Social Sciences (HASS) Learners explore familiar local places such as their school, park, or shops. They identify natural, managed, and constructed features and investigate how people, including Aboriginal and Torres Strait Islander peoples, describe weather and seasons. Learners explore pictorial maps and use location language to investigate places, ask questions, gather data, and reflect on ways to care for the environment. (Semester Unit)
Technology – Digit tech Handy Helpers In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. <i>(Semester unit)</i>	The Arts (Specialist Teacher) Dance Learners are exploring movement using the four seasons as a stimulus. They will work together, using the elements of dance, to choreograph a short sequence and are also learning a teacher choreographed dance for their performance mark. Music Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform	Health and Physical Education (Specialist Teacher) Health- Good Choices, Healthy Me In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations. Physical Education In this unit, learners develop swimming skills and water safety awareness. They practise freestyle, backstroke, breaststroke while learning movement concepts and strategies to improve technique and efficiency.
Library (Specialist Teacher) Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	Special Events Kings Birthday Public holiday– Mon 5 th Oct Term 4 commences – Tues 6 th Oct School Assembly every Tues 2.20pm Prep + Yr 1 Swimming Lesson every Wednesday Lap-a-thon Fundraiser –Tues 13 th Oct Yr 1-6 Speaking competition – Tues 20 th Oct Volunteers Morning Tea – Tues 27 th Oct Halloween Disco – Fri 6 th Nov Remembrance Day – Wed 11 th Nov	Hilder Harmonies – Wed 18 th Nov 6.30pm, Hall WOOF! Wear Orange on Friday + Cake Stall – Fri 20 th Nov Special Menu Day – Thurs 26 th Nov Prep - Yr 6 Transition “Meet the teacher” Day – Mon 30 th Nov Carols in the Cow Paddock – Thurs 3 rd Dec End of year assembly and Guard of honour -Thurs 10 th Dec End of year class parties – Thurs 10 th Dec Reports emailed to families – Thurs 10 th Dec Last day of year – Fri 11 th Dec - Happy holidays everyone!

**Although all dates and details are correct at time of publication, they are subject to change without notice.*