



HILDER ROAD YEAR 2 Term 4 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English Learners read, view and comprehend narrative texts with clear events, characters and settings, as well as related informative texts. They explore how ideas are conveyed through language and structure. They write imaginative stories using known characters, simple and compound sentences, and topic-specific vocabulary. Assessment: - Comprehend an imaginative and related informative text - Write a story using a known character	Mathematics Learners build confidence and fluency in mathematics as they: - use addition, subtraction and multiplication facts flexibly - recognise relationships between operations and use part-part-whole reasoning - identify and extend additive patterns - apply known facts to solve unfamiliar problems	Science In this unit learners suggest and follow safe procedures to produce a variety of sounds using objects and actions, drawing connections between sound energy and vibration. They compare their observations of sounds with those of others to consider if we all sense sound in the same way. Humanities and Social Sciences (HASS) How have changes in technology shaped our daily life? Learners investigate how technology at home has changed by comparing past and present objects, sequencing key developments, and asking questions. They describe how technology has impacted lives across generations and use gathered information to create a narrative about the past.
Technologies - Design Learners will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design a bridge for billy goats to cross and test its strength.	The Arts Dance (Specialist teacher) Learners make and respond to dance by exploring dance from other countries and cultural groups as stimulus. Music (Specialist teacher) Learners will develop the confidence to be creative, innovative, thoughtful, skilful, and informed musicians, building the knowledge and skills needed to listen with intent and purpose, compose, and perform.	Health and Physical Education (Specialist Teacher) Health - Message Targets In this unit, learners examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing. Physical Education - What's Your Target In this unit, learners will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).
Library (Specialist Teacher) Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	Special Events Kings Birthday Public holiday– Mon 5 th Oct Term 4 commences – Tues 6 th Oct School Assembly every Tues 2.20pm Lap-a-thon Fundraiser –Tues 13 th Oct Yr 1-6 Speaking competition - Tues 20 Oct Volunteers Morning Tea – Tues 27 th Oct Yr 2 Caboolture Historical Village – Thurs 5th Nov Halloween Disco – Fri 6 th Nov Remembrance Day – Wed 11 th Nov Hilder Harmonies – Wed 18 th Nov, 6.30pm, Hall	WOOF! Wear Orange on Friday + Cake Stall – Fri 20 th Nov Special Menu Day – Thurs 26 th Nov Prep-Yr 6 Transition “Meet the teacher” Day – Mon 30 th Nov Carols in the Cow Paddock – Thurs 3 rd Dec End of year final assembly followed by the Guard of Honour – Thurs 10 th Dec, 9-10am End of year class parties – Thurs 10 th Dec Reports emailed to families – Thurs 10 th Dec Last day of year – Fri 11 th Dec - Happy holidays everyone!