



HILDER ROAD YEAR 3 Term 4 CURRICULUM OVERVIEW EDUCATION IS LIFE

English Through a novel study, learners explore how authors use language and images to create characters, settings and mood. They read and comprehend longer imaginative texts with unusual events and familiar experiences. Learners write imaginative responses using paragraphs, compound sentences and accurate spelling of multisyllabic words. Assessment: • Comprehend an imaginative text • Write a narrative based on a familiar text	Mathematics Learners build confidence and fluency in mathematics as they: • work with numbers beyond 10 000 using place value • explore patterns using algorithms • extend addition, subtraction, multiplication and division facts, developing automaticity for 3, 4, 5 and 10 times tables • describe and compare outcomes of chance events through games and experiments.	Science Learners identify sources of heat, explore how to sense heat and recognise that changes in temperature can be measured and described. Learners compare how well heat transfers through materials such as metals, plastics and ceramics. They examine how scientific explanations of temperature change and heat conduction inform everyday decision making and problem solving, such as in determining the best conductor or insulator for an everyday purpose.
Humanities and Social Sciences (HASS) Inquiry question: How and why are places similar and different? (Semester unit) Learners explore connections between people and place characteristics, describe local places and their similarities and differences, interpret and represent data using maps, and draw conclusions. They discuss community rules, democratic decision-making, and propose individual actions. Learners communicate their ideas using simple discipline-specific language.	The Arts Music (Specialist teacher) Learners will explore musical concepts through hands-on experiences with chime bars and boom-whackers. They will experiment with pitch, rhythm, and melody, developing their aural skills and understanding of musical patterns. Dance (Specialist teacher) Learners make and respond to dance by exploring how dance is used to represent stories	Health and Physical Education (Specialist Teacher) Health Learners use decision-making skills to select and demonstrate strategies that help them stay healthy and active with a focus on sustainability and the environment. They understand the benefits of being healthy and physically active. Physical Education In this unit, learners will refine fundamental movement skills and apply movement concepts and strategies in a variety of physical activities to solve movement challenges using scooter boards.
Technology - Design (Semester unit) Learners explore food and fibre production and technologies in traditional and modern societies. They design and make a lunch item using these technologies. Learners investigate food production methods, develop and communicate design ideas, safely create a food product, evaluate their work, collaborate and work independently, and manage production steps.	Special Events Kings Birthday Public holiday– Mon 5th Oct School Assembly every Tues 2.20pm Lap-a-thon Fundraiser –Tues 13th Oct Yr 3 Street Science incursion – Mon 19th Oct Yr 1-6 Speaking competition – Tues 20th Oct Volunteers Morning Tea – Tues 27th Oct BYOD Parent information session – Wed 4th Nov Halloween Disco – Fri 6th Nov Remembrance Day – Wed 11th Nov Hilder Harmonies – Wed 18th Nov 6.30pm, Hall WOOF! Wear Orange on Friday + Cake Stall – Fri 20th Nov Special Menu Day – Thurs 26th Nov Senior Swimming Carnival – Fri 27th Nov Prep - Yr 6 Transition “Meet the Teacher” Day – Mon 30th Nov Carols in the Cow Paddock – Thurs 3rd Dec Final assembly and Guard of Honour – Thurs 10th Dec End of year class parties – Thurs 10th Dec Reports emailed to families – Thurs 10th Dec Last day of year – Fri 11th Dec - Happy holidays everyone!	