



HILDER ROAD YEAR 5 Term 4 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Through a novel study, learners explore themes of relationships and ethical dilemmas in real or imagined settings. They read and comprehend complex narratives with shifts in time and developed characters. Learners analyse how ideas are expressed through language, imagery and point of view, and write imaginative texts using cohesive paragraphs, complex sentences and dialogue. Assessment: - Comprehend an imaginative text - Write a narrative with a supporting image	Learners build confidence and fluency in mathematics as they: - use place value to order decimals - explore factors and multiples using algorithms and digital tools - multiply and divide efficiently using known facts and strategies - find unknowns in equations with materials and diagrams - connect long-term frequency to likelihood in chance experiments.	Learners investigate observable phenomena associated with light. They use equipment, including digital tools, to observe how light is reflected and refracted by prisms, mirrors and water, and explore applications of light's reflective and refractive properties, such as in periscopes, mirror mazes, kaleidoscopes and holographic videos.
Technology - Digital	The Arts	Humanities and Social Sciences (HASS)
(Semester unit) Learners explore digital systems and data transmission, design and modify algorithms, and use visual programming to create maze games collaboratively. They define problems, design interfaces, implement solutions, evaluate outcomes, and communicate ideas while working together.	Music (Specialist Teacher) Learners will develop their skills on the ukulele, focusing on basic chords, strumming patterns, and simple songs. Dance (Specialist Teacher) Learners make and respond to dance by exploring ways that dance can be used to express adventure stories drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.	In this unit, learners explore how people have expressed their values and perceptions about community, others and places over time. Learners investigate Australia's democratic values of freedom, equality, fairness and justice, and examine key events and public figures. They learn about representative democracy, voting processes and school elections, and propose and present actions in response to democratic issues, considering their positive and negative impacts.
Chinese (Specialist teacher)	Health and Physical Education (Specialist Teacher)	
Learners use language to communicate ideas relating to interests, activities and personality traits. Learners will: - discuss leisure activities and interests - gather, classify and compare information about interests of Chinese-speaking children - create bilingual profiles based on interests - identify borrowed words used to discuss interests - understand how language reflects roles and relationships	Health In this unit, learners explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition. Physical Education In this unit, learners develop swimming skills and water safety awareness. They practise freestyle, backstroke, breaststroke and butterfly while learning movement concepts and strategies to improve technique and efficiency.	
Special Events		
Kings Birthday Public holiday– Mon 5th Oct Term 4 commences – Tues 6th Oct School Assembly every Tues 2.20pm Yr 5-6 Swimming Lesson every Thursday Yr 5 Leadership booklets submitted – Fri 16th Oct Lap-a-thon Fundraiser – Tues 13th Oct Yr 1-6 Speaking competition – Tues 20th Oct Yr 5-6 Gala Day – Fri 23rd Oct + Fri 30th Oct Volunteers Morning Tea – Tues 27th Oct Extra-Curricular Teams Photo Day - Thurs 29th Oct Leadership speeches – 2nd, 13th and 23rd Nov Halloween Disco – Fri 6th Nov	Remembrance Day – Wed 11th Nov Hilder Harmonies – Wed 18th Nov 6.30pm, Hall WOOF! Wear Orange on Friday + Cake Stall – Fri 20th Nov Special Menu Day – Thurs 26th Nov Senior Swimming carnival – Fri 27th Nov Prep-Yr 6 Transition "Meet the Teacher" Day – Mon 30th Nov Carols in the Cow Paddock – Thurs 3rd Dec End of year final assembly followed by Guard of honour - Thurs 10th Dec End of year class parties – Thurs 10th Dec Reports emailed to families – Thurs 10th Dec Last day of year – Fri 11th Dec – Happy holidays everyone!	