



HILDER ROAD STATE SCHOOL Council Meeting 104 Kaloma Rd, The Gap 10 August 2017	
<p>Meeting Open: 0730</p> <p>Present: Tony Narbey, John Collins, Anna Whateley, Joan Wilson, Kim Smith, Shelley Charlton, Lisa Parker, Ben Coogan, Lauren Utz</p> <p>Apologies: Amanda Cooper, Ingrid Dimock.</p> <p>Council Member Conflict of Interest Disclosures Nil</p>	
<p>Minutes of the Previous Meeting <i>The previous meeting's minutes "Hilder Road State School Council Meeting Minutes 18 May 2017" previously circulated were accepted without change</i></p>	
<p>Business Arising from the Minutes</p> <ul style="list-style-type: none"> -Wellbeing discussion. -Issues arising and communicating due to illness. -Communication about boys only class. 	<p>Action: -</p>
<p>Matters for Decision</p> <p>School Council Membership & Elections</p> <ul style="list-style-type: none"> - Due for retirement/re-election after October is Shelley, Kim, Lisa and Joan. 3 staff, 1 parent - Re-election process detailed in the constitution. Council number agreed to remain at 10. - Parent representatives elected at a P&C meeting by ballot. General discussion about ability to broaden this process. To be raised at the P&C to assess appetite for constitution amend. - Staff election is organised by Principal at school via a returning officer. - Last meeting for those members retiring will be next meeting, with elections to follow. - Note the only person that can have an immediate proxy is the Principal. The other Official Member must provide 3 days written notice of non attendance and nominate a proxy for the Chair's consideration. Currently the P&C does not have a president, the Council agreed that Vice-President Ingrid Dimock is to be our invited representative of the P&C until a President is elected. - Chairman now known as Chair Person. Agreed by all members. 	<p>Action: -</p>
<p>Principal's Report</p> <p>Tabled "Principal's Report for Hilder Road State School Council – 10 August 2017" previously circulated</p> <p>Item for note:</p> <ul style="list-style-type: none"> - I4S continuing into 2018. \$40,000 at the moment. 	<p>Action:</p> <p>HRSS Council</p>

Minutes

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<ul style="list-style-type: none"> - IT Support being financially covered by Education Queensland in 2018. - Roll out of TAs full time in Prep continuing. - NAPLAN – reaffirming by improvement of our - Reading focus Data Wall now up – Faces on the Data. Data meetings for all staff, looking at the wall, tracking progress, discussing progress. - Jane Sedgman came to visit. One of our teachers, Kari Lloyd contacted Dr Lyn Sharratt who will be using our school's work in her upcoming book. Great to see that the school's work is being recognized. - Jane Sedgman was impressed with the work by the Leadership Team and the school on our journey thus far from the last review . - Facebook Page – Reading focus. Greater connections between school and home. - Draft of Numeracy – Problem solving Framework next feedback phase next Tuesday's Staff Meeting PD - Co-Constructed Success Criteria (Lyn Sharratt journey) used in many classroom. Ongoing work by the school. - Sharon McComiski and Lauren Utz have been visiting Child Care Centres to promote - 95 names for Prep. We can only have 75, 3 classes, due to management plan. Catchment are in automatically. The process is clearly outlined and will be followed. - Elisabeth Quill is doing some fantastic work in her role of Student Support Coordinator. - Audit went well. A positive process. - Joan –Started with \$746 000. Carry forward \$168 000. Spent \$479 000 so far. We will be in the black, expenditure is under and on track. \$40 000 in I4S. There are quite a few items coming up and there will enough funds. Concerns from district from having large amounts not being spent. Year 6 Camp has not come out of the budgets. - Reports Tabled. 	<p>HRSS Principal</p>
<p>Other Matters for Discussion</p> <p>Wellbeing</p> <ul style="list-style-type: none"> - Meeting after school was difficult to attend due to 24 hours' notice and no children to be present at the meeting. - Having two options put forward would assist with this. - The Wellbeing Committee is to organize the wellbeing dayprograms at the end of the term. - Fiona Clarke did some research on wellbeing. - Tony Noble resources are in the school. Teachers are aware. Teachers have had PD on the use of the resources. - Next staff meeting asking teachers on how our work is going with wellbeing. - Next year we are looking at the Responsible Behaviour Plan for Students, looking at revising this with the lens of inclusion and wellbeing. - ACER wellbeing survey is an option. A survey needs to be done in an inclusive way. - Some data is captured through the School Opinion Survey by students, staff and parents. We can look at the questions related through wellbeing. - Belonging – a term meaning to be part of that rather than inclusion. Kim's research tabled for the minutes. - Making sure that we are comfortable with the progress of Wellbeing as a priority. - Parents of Gifted and Talented. Gifted and Talented work is currently being reviewed by the Leadership Team. - iPad classes being 'fixed' for three years still having a bell curve in NAPLAN results. A full range of students. - School Council to ask questions to the school and provide advice. - Action: First, collect data of usage and effectiveness of wellbeing programs from teachers at staff meeting. John Collins to report back on findings at our next School Council Meeting. - Action: Second, School Council Wellbeing subcommittee to meet to put together a list which articulates what the roles and responsibilities of the School's Wellbeing Committee should be. - Tabled: Article – Blad, E, "Students' Sense of Belonging: What research says", 20 June 2017. 	<p>Action:</p> <p>HRSS Principal</p> <p>Kim/Anna</p> <p>John/Tony</p>

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<i>The meeting closed at 0833</i>	
Next meeting: 9 November 2017	
Signed by the Chair: _____ Dated: __/__/__	

Action List – Meeting of [DATE]

Meeting	Action	Who	When	Action