

Investing for Success

Under this agreement for 2018
Hilder Road State School will receive

\$122,557*

This funding will be used to

Targets	Measures
Increase the percentage of Prep students able to read and comprehend short, predictable texts in U2B range from 39% to 42% by EOY 2018	PM Benchmark – Level 11
Increase the percentage of students achieving a 'B' standard or above in English from 52% in Year 2 (2017) to 55% by EOY Year 3 (2018)	English A-E data in Semester 2
Maintain NAPLAN MSS results in Yr 3 and Yr 5 Reading and Writing as comparable to or above 'like schools'	NAPLAN data

Our initiatives include

Initiatives
Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas
Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy
Further develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards in English by supporting processes for robust intra-school and MCC cluster moderation
Provide focused and intensive teaching for students requiring additional support or extension to demonstrate achievement against the year-level achievement standards for literacy
Facilitate the organisation and support of action learning cycles to identify and verify the effectiveness of literacy strategies currently in use.

Our school will improve student outcomes by

Actions	Funding
Provide TRS to enable year level teams and leaders to engage in collaborative planning, data inquiry, action learning and professional conversations	\$38,000
Engage an experienced teacher to provide literacy intervention and/or extension for identified students (0.2FTE)	\$17,000
Provide TRS to release Prep teachers to participate in P-2 professional development at DoE Reading Centre	\$7,000
Provide TRS to release Yr 3 teachers to participate in Metro Collaborative Learning Communities	\$5,520
Engage an experienced early years teacher to work with the school community and local early childhood centres to support the transition of children into Prep 2019	\$13,000
Engage a Speech Language Pathologist for an additional day per fortnight to support speech and language identification and early intervention	\$8,000
Purchase additional Teacher Aide time to provide targeted learning support for identified students, with a priority on literacy intervention	\$26,000
Purchase decodable readers aligned to Jolly Phonics to support reading development in Prep, and to supplement decodable reader sets for older students	\$8,037



Jodie Watts
Principal
Hilder Road State School



Tony Narbey
School Council Chair
Hilder Road State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**