## **Investing for Success**

### **Snapshot report**

# **Under the Investing for Success Agreement for 2017**

#### Hilder Road State School received

\$122,557

Our full 2017 agreement can be found at:

https://hildroadss.eq.edu.au/Supportandresources/Forms and documents/Documents/Strategic %20 Documents/HRSS %2014S %202017 %20 Endors ed. pdf for the first of the first of

#### Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continued to implement our initiatives to ensure that every student succeeds.

Initiatives implemented included:

- Providing additional learning support for identified students.
- Improving teacher capability in data analysis and goal setting for individual students and classes.
- Enhancing transitioning from Pre-Prep to Prep and Year 5/6 to High School.

#### We have done this through:

- Employing a Student Progress Co-ordinator to help teachers develop and monitor individual learning plans (including learning goals) and short term data cycles for all students.
- Continuing to strengthen relationships with local C&Ks, other Early Learning Centres and local high schools to enhance transition processes.
- Providing relief to enable teachers to participate in data analysis/goal setting meetings.
- Employing a Speech Pathologist for an additional day each fortnight.
- Continuing to employ capable Teacher Aides to provide specific Literacy/Numeracy support for students.

Met or Exceeded	Substantial Progress	Limited Progress
Intended Outcome		Progress Rating
Increase the NAPLAN Mean Scale Score in Yr 5 Reading by 5 points.		
Increase the NAPLAN Mean Scale Score in Yr 3 Reading by 4 points.		
Increase the percentage of students achieving an A or B in Yr 6 English to 50%.		
Provide targeted intervention for identified students		
Effectively use Teachers' Aides in the delivery of support programs		
Implement effective transitioning strategies for students (Pre-prep to Prep and Years 5/6 to High School)		

