



HILDER ROAD PREP TERM 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Learners engage with texts featuring simple events and everyday experiences, such as informative recounts and imaginative stories. They read and view decodable and authentic texts, including picture books, poems, non-fiction, and performances. Through these, they build vocabulary related to familiar topics and explore language to express ideas and feelings. Learners connect personal and character experiences and create short spoken or written texts to retell events, sequence ideas, and share thoughts and emotions. For assessment, learners create a short-spoken text to retell an experience.	Learners develop confidence and positive attitudes towards mathematics as they: - connect number names, numerals, and quantities, and learn to partition and combine collections - solve everyday problems involving counting, sharing, adding, and taking away to at least 10 - explore, create, and compare shapes through hands-on experiences - make and justify decisions by comparing mass, capacity, length, and duration using direct comparisons.	Learners will learn that observing and predicting are key parts of science as they: - observe, investigate and sort materials according to their properties - compare materials and identify patterns in how they are used for different purposes - recognise that everyday objects can be made from a variety of materials - communicate their findings through simple displays showing materials, their properties and their uses.
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Health and Physical Education (Specialist Teacher)
Inquiry question: What are places like and what makes them special? Learners explore familiar places, identify their features and boundaries, and represent them using maps and models. They learn that places are special for different reasons depending on how people use or view them. Learners examine how people care for special places and reflect on ways they can help care for these places.	Music Learners explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away, weather, seasons, landscapes and the built environment as stimulus for music making and responding. Dance Learners make and respond to dance by exploring characters in stories and rhymes as stimulus.	Health Learners will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings. Physical Education Learners will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.
Technology - Design	Library	Special Events
Learners explore a range of digital devices and discover how they can be used for different purposes. They learn to represent information using objects, pictures and symbols, while developing an understanding of personal data and when it can be shared.	Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	School Assembly every Tuesday 2.20pm NAIDOC Week – 14th – 17th July Parent Teacher Interviews – Mon 20th July and Wed 29th July School Musical – Sat 25th and Sun 26th July Hilder Road Book Fair 3rd August – 7th August EKKA Show Holiday 12th August Book Week Character Dress Up & Parade – Friday 28th August HRSS Bush Dance – Saturday 22nd August Father's Day Stall / STEM Afternoon – Thursday 3rd Student Free Day 4th September Grandparents Afternoon – Thursday 17th September Last day of Term 3 – Friday 18th of September