



HILDER ROAD YEAR 2 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Learners engage with imaginative and informative texts featuring storylines or topics of interest, using them to express opinions and understand persuasive language. They read a range of texts, from simple picture and chapter books to short films, and explore how information and opinions are presented to suit purpose and audience. Through shared and independent writing and discussions, learners use persuasive language to express opinions with reasons. For assessment, learners create a spoken text to express a preference for a place or setting to peers.	Learners develop mathematical proficiency and positive attitudes by: - explore fractions in measurement, partitioning shapes and collections into equal parts (halves, quarters, eighths) - compare and classify shapes using formal spatial terms. - measure and compare length, capacity, and mass with uniform units. - use number sentences to represent addition and multiplication (equal groups, arrays) - solve practical problems using mathematical modelling - apply mathematics to investigate, model real-life situations, and explain reasoning	Chemical Sciences - Learners explore how materials change when bent, twisted, stretched or broken, and learn that their properties stay the same after physical changes. - They investigate how materials can be physically changed for different purposes and learn how Aboriginal and Torres Strait Islander peoples shape natural materials. - With guidance, they begin using safe and fair testing procedures to compare changes. - Learners represent ways materials can be changed, including using digital tools.
Humanities and Social Sciences (HASS)	The Arts	Health and Physical Education (Specialist Teacher)
How have changes in technology shaped our daily life? Learners investigate how technology at home has changed by comparing past and present objects, sequencing key developments, and asking questions. They describe how technology has impacted lives across generations, and use gathered information to create a narrative about the past.	Dance Learners make and respond to dance by exploring dance using seasons as stimulus. Music Learners explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.	Health Learners explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school. Physical Education Learners will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.
Technologies - Design	Library (Specialist Teacher)	Special Events
Learners will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design a bridge for billy goats to cross and test its strength.	Learners build language comprehension through shared and dialogic reading, exploring diverse texts across subjects. They develop a love of reading, fostering curiosity and enjoyment. A library bag is required for weekly borrowing.	School Assembly every Tuesday 2.20pm NAIDOC Week – 14th – 17th July Parent Teacher Interviews – Mon 20th July and Wed 29th July School Musical – Sat 25th and Sun 26th July EKKA Show Holiday 12th August HRSS Bush Dance – Saturday 22nd August Book Week Parade– Fri 28th August Father's Day Stall – Thursday 3rd Student Free Day 4th September Last day of Term 3 – Friday 18th of September