



HILDER ROAD YEAR 4 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English	Mathematics	Science
Learners engage with a variety of texts, including picture books, short novels, films, non-fiction, and persuasive texts, to build and present arguments. They explore text structure, cohesion, and the use of subjective and objective language. Learners create persuasive texts through shared and independent writing and present using features of voice For assessment, learners create a spoken argument to share and extend ideas, opinions and information about a topic.	Learners further develop mathematical proficiency and positive dispositions as they: • build on number facts, fractions, and decimals to understand number relationships • choose efficient strategies to model and solve real-world problems, especially involving decimals • identify, represent, and recreate shapes using physical and digital tools • measure and estimate using standard instruments and metric units • reflect on context and purpose to judge the reasonableness of solutions and representations	Chemical Sciences • Learners investigate materials in familiar objects and explain how their properties suit their purpose, including how Aboriginal and Torres Strait Islander peoples use and combine materials. • They plan and conduct safe investigations using scaffolds, tables and digital tools, making accurate measurements and comparing results to understand differences. • Learners consider how knowledge of material properties, functionality and sustainability helps solve problems, such as reducing plastic use and waste.
Humanities and Social Sciences (HASS)	The Arts (Specialist Teacher)	Health and Physical Education (Specialist Teacher)
Learners explore the concept of place, focusing on Africa and South America, and describe their relative locations and environmental characteristics. They examine how people and environments are connected, the importance of natural features, and the role of local government services. Learners investigate how people use environments, different perspectives on sustainability, and Aboriginal and Torres Strait Islander knowledge. They propose actions to care for the environment and meet people's needs.	Music Learners explore how the elements of music are used in music they create, perform and experience. They learn how music is created and shared across different cultures, times and places, while developing their listening, composing and performing skills. Learners combine musical elements to communicate ideas and sing and play music they have learnt and created in informal settings. Dance Learners make and respond to dance by exploring dance used in celebrations from a range of cultures.	Health Learners examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. They look at smoking as a case study of how health messages change over time. Learners apply decision-making skills to different health scenarios. Physical Education Learners perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.
Technology – Design	Chinese (Specialist teacher)	Special Events
Learners explore how forces and material properties affect product function by designing and making a pinball machine and games environment. They investigate engineering roles and how designs meet client needs. Learners generate, refine, and produce design ideas, evaluate processes, and collaborate to manage and sequence project steps. Learners create a pinball machine.	Learners use Chinese to explore places in Chinese-speaking countries and connect these to their own experiences of travel and holidays. They engage with a range of texts, describe places, compare locations, develop their understanding of Chinese language features, and reflect on the connections between language, culture and place.	School Assembly every Tuesday 2.20pm NAIDOC Week – 14th – 17th July Parent Teacher Interviews – Mon 20th July and Wed 29th July School Musical – Sat 25th and Sun 26th July Hilder Road Book Fair 3rd August – 7th August EKKA Show Holiday 12th August Book Week Parade– Fri 28th August Teacher Aide Appreciation Week 31st August – 4th September Father's Day Stall 3rd September Student Free Day 4th September Last day of Term 3 – Friday 18th of September