



HILDER ROAD YEAR 5 Term 3 CURRICULUM OVERVIEW

EDUCATION IS LIFE

English Learners engage with various texts, for example films, novels, non-fiction, dramas, and persuasive speeches to model and create their own persuasive responses. They develop independent reading skills by monitoring and building meaning. Through these texts, learners explore ethical dilemmas and analyse how point of view and influence shape audience response. They create spoken and written persuasive responses to text and real-world issues, practising speaking skills like tone, volume, pitch, and pace in formal and informal settings. For assessment, learners share, develop and expand on ideas and opinions for a particular purpose and audience.	Mathematics Learners further develop mathematical skills and positive attitudes by: • using common percentages for proportional comparisons in everyday contexts • comparing, ordering, and solving addition and subtraction problems with fractions • applying mathematical modelling to solve practical problems and report findings • constructing objects using knowledge of shapes and nets • solving perimeter and area problems for regular and irregular spaces using metric units • choosing appropriate units to measure length, mass, and capacity • using tools like protractors and digital devices to construct and measure angles	Science Chemical Sciences • Learners plan safe, fair experiments on changes of state, identifying variables to change, measure and control. They measure mass and temperature accurately and represent data in tables and graphs to identify patterns in solids, liquids and gases. • They explore real-world applications of changes of state, such as insulation, cooling technologies and materials used in space exploration. • Learners begin reflecting on their methods to identify possible errors and draw conclusions linking observable properties to particle arrangements. • They use visual and physical models to represent particles in solids, liquids and gases.
Humanities and Social Sciences (HASS) In this unit, learners explore key events and reasons behind British colonial development in Australia after 1800, investigating the impact on Aboriginal peoples and the environment. They research daily life for different groups, present narratives about changes and continuities in colonial communities, consider different viewpoints on the roles of individuals and groups, and sequence significant events using timelines.	The Arts (Specialist Teacher) Dance Learners respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning). Music Learners explore how music communicates ideas, perspectives and meaning across different cultures, times and places, including its role in maintaining and revitalising cultures. They develop listening, composing and performing skills, using musical elements and compositional devices to create, practise and refine music. Learners document or record their compositions and perform in a range of formal and informal settings.	Health and Physical Education (Specialist Teacher) Health Learners gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding. Physical Education Learners identify and explain the health-related fitness components used in basketball. They explain the significance of physical activity to their everyday health and wellbeing.
Chinese (Specialist teacher) Learners explore personal spaces in Australia and Chinese-speaking cultures. They use Chinese to discuss favourite places, compare information about the preferences of Chinese-speaking children, create responses to imaginative texts, and reflect on similarities and differences between cultures.	Technology - Digital Learners will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.	Special Events School Assembly every Tuesday 2.20pm NAIDOC Week – 14th – 17th July Parent Teacher Interviews – Mon 20th July and Wed 29th July School Musical – Sat 25th and Sun 26th July Gold Rush Excursion – Mon 3rd August EKKA Show Holiday 12th August HRSS Bush Dance – Saturday 22nd August Book Week Parade– Fri 28th August Father's Day Stall – Thursday 3rd Student Free Day 4th September Last day of Term 3 – Friday 18th of September