

Hilder Road State School



2026 Handbook

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Welcome to Hilder Road State School

We are delighted to welcome you and your child to our Hilder Road State School community! Starting Prep is a significant and exciting milestone, and we are committed to ensuring that your child's journey into school is filled with joy, curiosity and a strong sense of belonging.

At Hilder Road State School, we take immense pride in creating a learning environment shaped by our Hilder HERO values – Harmonious, Engaged, Organised and Responsible. These values guide everything we do, fostering a vibrant, inclusive school culture where every child is supported to thrive academically, socially and emotionally.

Our dedicated and highly experienced teachers use best-practice teaching strategies to cater to the needs of all of our learners. As we implement Version 9 of the Australian Curriculum, our focus remains on providing engaging, high-impact learning experiences that spark curiosity and instil a love of learning from Prep all the way through to Year 6.

Beyond the classroom, our learners enjoy a rich curriculum, including specialist programs in Health & Physical Education (swimming, athletics, ball skills), Music, The Arts, Technology and Library. We also offer opportunities to explore talents through our instrumental music program in later years, sporting programs - including our unique Rising Stars Football Squad - and our much-loved School Musical and Dance Program. Sustainability is a key part of our school's identity, with vast green spaces and the natural surroundings of the adjacent Fish Creek offering learners hands-on environmental learning experiences.

Our well-equipped classrooms and expansive outdoor learning areas create an inspiring and welcoming environment where every child feels safe, valued and encouraged to reach their full potential.

At Hilder Road State School, we believe that strong partnerships between school and families are essential to learner success. We value open communication and collaboration with parents and carers, working together to support each child's learning journey.

We invite you to explore our website and learn more about the exciting opportunities that make Hilder Road such a special place to learn and grow. Our team is incredibly proud of our Hilder HERO learners and we look forward to getting to know your family as we embark on this exciting Prep adventure together.

Welcome to the Hilder Road family – we can't wait to share this journey with you!

Warm regards,

Damien Greig
Principal
Hilder Road State School

Acknowledgment of Country

Hilder Road State School acknowledges the Traditional Owners of the lands, seas, skies and waterways from across Queensland. We pay our respect to Elders, past, present and emerging, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander people across the state.

Key Staff

School Leadership Team

Principal

Mr Damien Greig

Deputy Principal

Mrs Loren Schmidt

Head of Department: Curriculum

Mrs Deb Lewis

Head of Department: Inclusion

Mrs Dayle Davidson

School Contacts

Address

104 Kaloma Rd, The Gap, Brisbane, 4061

Phone

07 3511 3222

Website

<https://hilderroadss.eq.edu.au>

Email

info@hilderroadss.eq.edu.au

School Absence email

absence@hilderroadss.eq.edu.au

Uniform Shop

uniforms.hrss@hotmail.com

School Enrolments Officer

Phone

(07) 3511 3222

Email

hdesa6@eq.edu.au

It is essential that all current contact details, such as email and all emergency contact phone numbers are provided to the school and are kept up to date. The school office can be contacted on 3511 3222 to update all contact information, or this can be done via QParents.

Outside School Hours Care (OSHC) – The Y

Telephone

0436 921 319

Email

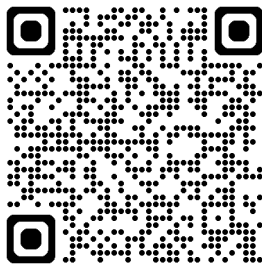
ahr@ymcaqueensland.org.au

Website

<https://www.ymcachildcare.com.au/>

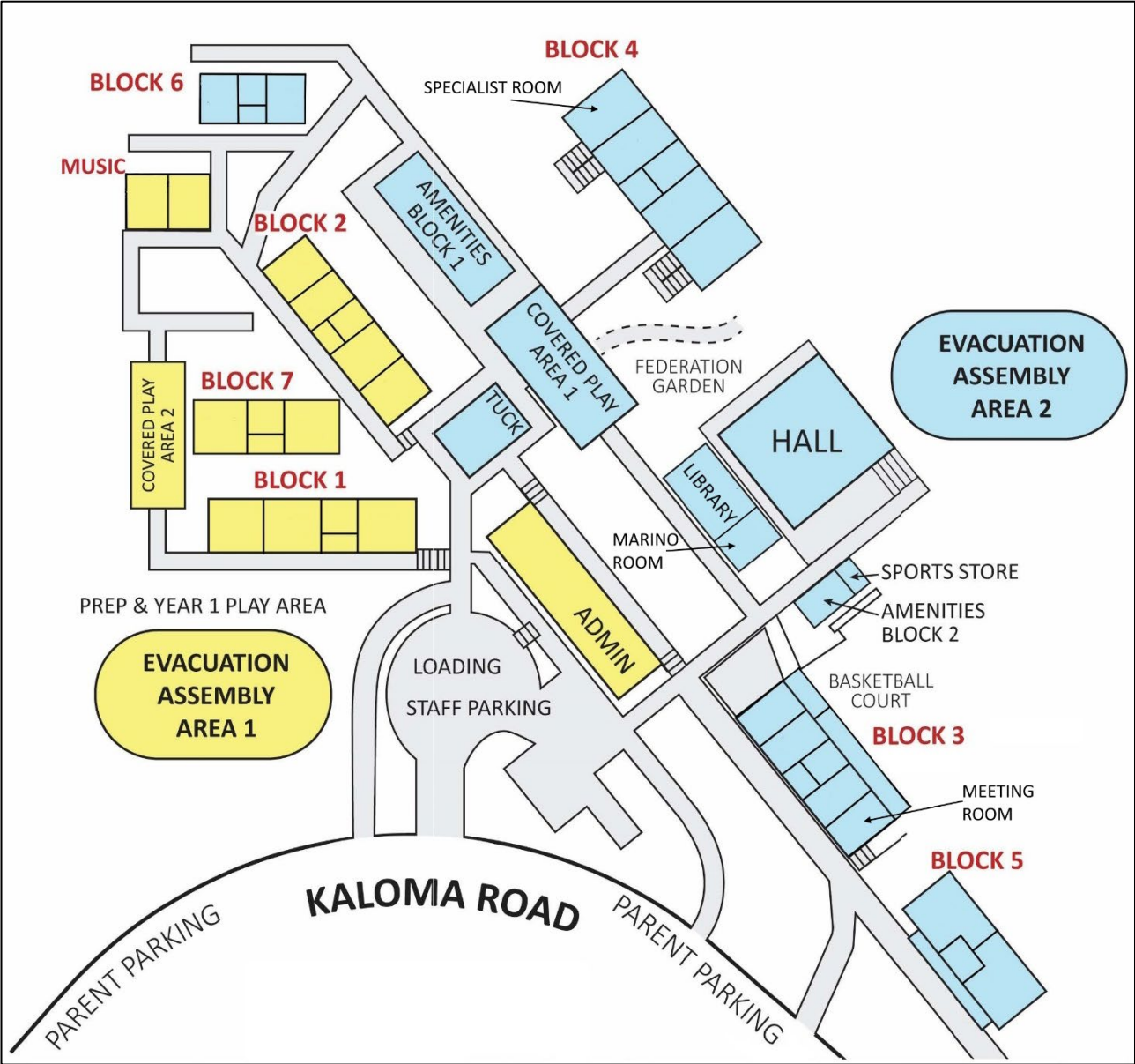
Applications for Hilder Road State School enrolment will only be accepted in the year immediately prior to the year of entry. Learners entering Prep must turn five years of age by the 30th June in their Prep year. Parents/carers can submit an [Expression of Interest](#) through the school website for upcoming years.

Documentary evidence of date of birth is required for all pupils to confirm enrolment. All enrolments require an interview with the school team. For additional information or copies of our Expression of Interest for enrolment, [visit our website, or](#) contact our School Enrolment Officer.



View a snapshot of our Hilder Road community here.

School Map



Term Dates - Queensland State Schools

Term Dates 2026		
Term 1	Tuesday 27 January - Thursday 2 April	10 weeks
Term 2	Monday 20 April - Friday 26 June	10 weeks
Term 3	Monday 13 July - Friday 18 September	10 weeks
Term 4	Tuesday 6 October - Friday 11 December	10 weeks

Daily Procedures at Hilder Road State School

Daily Timetable

8:30am	On arrival at school, children participate in <i>Play Before the Day</i> on the school oval
8:45am	First bell rings, learners move to class to line up and complete classroom routines
8:50am	Class rolls marked and lessons commence
10:50am	First break – Eating time (15 minutes) and play (30 minutes)
11:35am	Middle session. Lessons may include science, humanities and social sciences, maths, the arts, health, technologies, languages, social skills programs
1:35pm	Second break – Eating time (15 minutes) and play (15 minutes)
2:10pm	Afternoon session
3:00pm	Learners are dismissed by staff. Prep learners have a different process.

Attendance Expectations Absence from School

Parents or carers must notify the school if your child is going to be absent. There are several different ways to notify the school of learner absences. Contact can be made by calling the school on 3511 3222, which has a 24-hour answering machine; online via the QParents website, or by email to absence@hilderroadss.eq.edu.au.

An SMS alert will be sent to the parent/carer's mobile phone if a learner is absent without notification. Please contact the school immediately to provide details about your child's absence.

Anticipated absences for more than 10 consecutive school days (eg: for holidays) must receive pre-approval from the Principal. An exemption form can be collected from the front office or emailed to you on request.

Arrival to and Departure from School

If arriving after 8.45am or collecting learners prior to 3:00pm, ALL parents/carers are required to sign children in/out at the School office. Please notify front office staff of your intentions, and you or your child will receive a late or early slip. Learners arriving after 8:45am must report to the School office to ensure their arrival at school is recorded. Learners who arrive consistently late can cause disruption to the class routine and their own learning. Please discuss any issues with the class teacher if problems arise.

Once learners arrive at school they are not permitted to leave the school grounds, unless accompanied by a parent/carer. If your child has an appointment throughout the day, parent/carers are required to sign their child out at the office first where a slip will be provided. When collecting your child from the classroom, this slip needs to be given to the classroom teacher before they are released.

Before School Procedures

Learners should not arrive at school before 8:30am. Parents/carers who are unable to arrange for alternative care before or after school off-site, can contact the [Out of School Hours Care \(OSHC\)](#); a user-pays service provided by the Y. See the school website for more details.

If learners arrive before 8:30am they must be seated adjacent to the administration building. Once the 8:30am bell rings, learners are to proceed to the school oval for *Play Before the Day* activities, held under the supervision of staff. Hats must be worn at all times when on the oval.

- Learners are not permitted on playground equipment before school.
- Parents are not permitted in the buildings unless an appointment has been made with a member of staff.
- Learners are not permitted in the buildings unless participating in an organised activity.

After School Procedures

- Learners must exit all school buildings immediately at 3pm.
- Learners are to proceed directly to their designated pickup area, or to OSHC if booked in for after-school care.
- For our Prep learners, an OHSC staff member will collect your child from the Prep classrooms. All other learners will make their own way to OHSC.
- It is the parent/carer's responsibility to inform OSHC and the class teacher of any changes to afternoon pick-up arrangements that requires a message to be passed onto your child. You can also contact the office to relay a message.

Weekly Assembly at Hilder Road State School

School assemblies are held every Tuesday at 2:15pm in the School Hall. Parents and caregivers are warmly invited to attend. Seating is available at the back of the hall. Each assembly is led by our Year 6 student leaders, providing them with a valuable opportunity to develop confidence and leadership skills. During the assembly, *Hilder Hero Awards* are presented to learners who demonstrate outstanding conduct, active class participation, personal improvement, and consistent effort across a range of areas.

Our School Patrons and School Pride

Our School's Historical Connection – The Hilder Family Legacy

Hilder Road State School is located on land that holds deep historical significance within The Gap community. The school grounds consist of two parcels: Portion 95 and Portion 96.

The lower section of the school, towards Hilder Road, was originally part of Mountfield Dairy and allocated by the Queensland Government as an 8-acre Soldier Settler block. Joe Hilder, father of Jeff Hilder, later acquired the land on a Perpetual Lease basis. This land was resumed by the Government in 1966 for educational use, and compensation was provided to the Hilder family. Portion 96, where the main school buildings are located, was originally occupied by returned WWI soldier Robert Duff.

The Hilder family has long played an important role in the history of education in The Gap. In 1910, Henry Hilder served as Secretary of the first committee seeking to establish a local school. Jeff Hilder became a founding member of the Hilder Road P&C, and he and his wife Ann continue to support our school community to this day.

Our school is proud to honour the Hilder family's ongoing contribution through its name and spirit of community.

Hilder Road State School Mascot

At Hilder Road State School, our mascot—the Hilder Cow—pays tribute to our school's rich dairy history and the generosity of our patrons, the Hilder family. The Hilder Cow symbolises our strong farming foundations, community spirit and the values of hard work, care and growth. Just as the Hilder family nurtured their land, we nurture the learning and development of every learner. With pride in our past and excitement for the future, our Hilder HERO learners embody the resilience and dedication that this special legacy represents.



Hilder Road State School House Teams

At Hilder Road State School, our House Teams are inspired by the mountains that surround our local area, representing strength, resilience, and community spirit. Each House is named after a significant landmark on the northside of Brisbane, connecting our learners to the rich natural history of our region.

While we proudly wear our House colours and enjoy friendly competition throughout the year, we are always united as one Hilder Road family. The spirit of belonging, teamwork, and support shines through in everything we do, reminding us that no matter which House we represent, we stand together in support of every HERO learner at our school.

Coot-tha (Yellow) – The Spirit of Discovery

Named after Mt Coot-tha, Coot-tha House is all about being curious, growing and exploring new things. Mt Coot-tha was a significant place for the Turrbal people, who would travel to Mt Coot-tha to collect honey (ku-ta). Coot-tha acts as a reminder of all the good things found in and around the mountain. Like the lookout at the top of the mountain, Coot-tha House inspires us to aim high, try our best and enjoy learning every day.

Taylor (Red) – The Heart of Strength

Taylor House is named after Taylor Range, a long line of hills that stand proudly behind Brisbane's western suburbs. For a very long time, these hills have been a symbol of strength, teamwork, and never giving up. In Taylor House, we cheer each other on, work together, and face every challenge with courage and pride.

Nebo (Green) – The Power of Nature

Nebo House is named after Mount Nebo, known to the Traditional Custodians, the Jinibara people, as Ngungun. This tall, green mountain in the D'Aguilar Range is full of amazing plants and animals. It reminds us to care for nature, work together and be creative. In Nebo House, we help each other, protect our world, think creatively, and grow strong every day.

Support Services

Student Wellbeing and Engagement

At Hilder Road State School, learner wellbeing and engagement are priorities for all learners, especially our newest learners. We are committed to implementing the [Education Queensland Wellbeing Framework](#), which promotes a proactive approach to nurturing happy, balanced, and engaged children. This framework equips our school with the tools, strategies, and support needed to work in partnership with families, health professionals, and the wider community.

Our dedicated Hilder Road team leads mental health and wellbeing initiatives designed to support the social and emotional development of every student. Staff draw on resources such as the Zones of Regulation, the Catastrophe Scale, and strategies from the Resilience Project to help learners become active, empathetic and emotionally aware lifelong learners.

Hilder Road State School also offers a number of support services that teachers can access throughout the year to support learners:

- **Guidance Officer:** Offers guidance and support to address both the personal and academic needs of learners. They are instrumental in helping learners overcome challenges and make informed decisions.
- **Speech and Language Therapist:** Assists in providing inclusive education for all learners, especially those experiencing communication difficulties. Helps identify the language demands of the curriculum and works together with learners, teachers and parents to develop reasonable adjustments to support student access to learning.
- **High Ability Learner Mentor:** Plays a pivotal role in guiding and nurturing learners with exceptional abilities. Their focus is on helping these learners realise their full potential by tailoring enrichment opportunities that align with their individual strengths.
- **Psychologist:** This role involves delivering counselling and mental health support to learners. They equip learners with the tools to navigate their emotions and challenges, ultimately promoting their overall well-being.
- **Student Wellbeing Officer:** Promotes student wellbeing by building positive relationships, delivering targeted programs, and supporting a safe, inclusive school environment.

If you feel like your child could benefit from utilising one or more of these professional services, you are welcome to connect with your child's teacher at any stage.

Inclusion Support

Like all schools, we have a range of diverse learners. Teachers cater for the needs of all learners by implementing all reasonable adjustments. Our School Inclusion Support Team works collaboratively with learners, parents and the wider school community to ensure learners with diverse needs are able to access the curriculum and participate in learning and school life.

Inclusion Support Teachers and skilled Teacher Aides provide support and opportunities for student with diverse needs including:

- Learners captured under the NCCD (Nationally Consistent Collection of Data) under the categories of:
 - Cognitive
 - Sensory
 - Social/emotional
 - Physical

- Learners for whom English is an Additional Language or Dialect (E/ALD)
- Learners who require learning support
- High Ability Learners who require learning extension.

The level and type of support given to learners is dependent on their individual needs and varies across subject areas and classroom settings, and includes:

- Collaborative planning with class teachers
- In class support (if appropriate)
- Evidence-based intervention for literacy and numeracy (if required).

English as an Additional Language/Dialect (EAL/D) Support

Learners whose first language is not English, are supported by our School's Inclusion Support Team, who work to enhance the learner's English language abilities through well-resourced, appropriate programs developed to meet their multicultural learning needs in a positive school environment. Our team provides ongoing support for learners as they transition into Hilder Road State School and develop their language skills.

Behaviour Management

Hilder Road State School aims to provide an environment in which learners feel they belong, are valued and are safe. A comprehensive Student Code of Conduct has been developed to achieve this aim. The School's [Student Code of Conduct](#) is available to download from the Hilder Road State School website.

Our staff are committed to delivering a high quality of education for every student, and believe all adults in the school, whether visiting or working, should model the same four expectations in place for learners; being **Harmonious, Engaged, Responsible and Organised (HERO)**.

Below are examples of what these expectations look like for learners across the school. In addition, each classroom will have their own set of examples to help learners and visitors understand the expectations and meet the standards we hold for everyone at Hilder Road State School.

Harmonious

- Use kind words
- Use inside/outside voice at the right time
- Include others and take turns
- Help others

Engaged

- Have-a-go, even if it is difficult
- Use whole body listening
- Ask for help and feedback

Responsible

- Follow instructions promptly
- Keeps your hands, feet and objects to yourself
- Walk on hard surfaces
- Care for the environment (put rubbish in bins, be waterwise, use pathways)

Organised

- Use equipment, resources and furniture safely



- Follow class and uniform routines
- Wear the correct school uniform

At Hilder Road State School, we believe that:

- Promoting a respectful, co-operative teaching and learning environment will promote learning outcomes
- An individual is responsible for their actions
- All learners have a right to learn and teachers have a right to teach in a respectful, co-operative environment.

Hilder Road State School's values encompassing behaviour and learning:

- Positive relationships between teachers and learners and a positive classroom environment are essential for good order and discipline, and for effective teaching and learning.
- Expectations of standards of behaviour are highlighted by school and classroom rules. Application of the rules, and the consequences of breaking any rule, should be consistently exercised.
- Everyone has the right to feel comfortable while they are at school.
- All members of the Hilder Road community have the right to be safe and are valued, that is, free from verbal and/or physical harassment and/or threatening behaviour.
- Social and academic learning outcomes are maximised through quality practices in the areas of curriculum, interpersonal relationships and School organisations.
- Non-violent, non-coercive and non-discriminatory language and practices are defined, modelled and reinforced by all members of the Hilder Road community.
- Suspension and exclusion procedures are considered only when other approaches have been exhausted or rejected.
- Learners should treat all members of the Hilder Road community with courtesy.
- All members of the Hilder Road community are to be punctual.
- All learners are required to be in class during timetabled sessions, unless appropriate procedures have been followed.
- Learners must wear the full Hilder Road State School uniform neatly, as supplied by the School Uniform shop.
- Learners and teachers have the right to work to their potential, free from disruption, abuse or harassment.
- Respect for personal property, Hilder Road property and that of others is required of all members of the School community.
- Learners must not intentionally or unintentionally endanger the health or wellbeing of others.
- Learner's behaviour in public and the wider community should reflect the Hilder Road State School Code of Conduct.

Curriculum and Assessment at Hilder Road State School

With a firm focus on the acquisition and consolidation of literacy and numeracy skills, Hilder Road State School provides learners with a solid start to their formal schooling. Our classroom teachers remain current with pedagogical and curriculum development. Strategies for differentiation are embedded into classroom practices and ensure that we support and develop the needs of all our learners.

The P-10 Australian Curriculum is implemented in our school. Full details of the curriculum are available on the website: <http://www.australiancurriculum.edu.au/>.

Learners study English, Mathematics, Science, Humanities and Social Sciences, Health, Physical Education, Music, Visual Arts, Technologies and Language. For more detailed information, please explore the current Curriculum Overviews on our [School Website](#).

Assessment

Each learner's work is reported on throughout Semester One and then again in Semester Two using a range of techniques and tools to gather evidence of student achievement against the relevant Australian Curriculum Achievement Standards.

All learners across Australia in Years 3, 5, 7 and 9 participate in NAPLAN tests in Term 1 (March). Individual Student Reports from NAPLAN will be forwarded to parents.

Reporting and Parent-Teacher Interviews

Written report cards for Term Two and Term Four are emailed home and available through your QParents portal. Parent-Teacher interviews are held twice a year in Term 1 and in Term 3. All interviews are booked through an online booking website. Parents/carers are emailed a website link and can then choose from the available times specified by the classroom teacher.

Parent-Teacher Interviews generally occur over two days. The duration of these interviews is 15 minutes per student. This meeting provides an opportunity for parents to raise any questions and discuss your learner's progress with the classroom teacher. Parents/Carers or teachers may also request an appointment for an interview at any time through the term.

Subjects and Extracurricular activities

Learners at Hilder Road State School are fortunate to have a range of extracurricular activities available; both school-run and held on-site by local clubs and businesses. These include our very own specialist activities, plus local clubs including netball, tennis, AFL, soccer, chess, speech and drama, and martial arts, all utilising our spacious grounds and facilities.

Rising Stars Football Squad

The Hilder Road Rising Stars Football Squad is dynamic soccer development program for young footballers in our school. Established in 2018, this program is designed to develop well-rounded athletes while fostering a love for the game in a fun, structured, and competitive environment.



Many of our past students have achieved success on the football field, representing club, state, and national teams, including Australian squads. This premier football program provides young players with high-quality training, skill development and competitive opportunities.

Rising Dancers Excellence Program

Hilder Road State School offers all learners access to our specialist dance program – the Rising Dancers. This extracurricular program seeks to nurture the whole dancer - technically, expressively, and socially - in an inclusive and inspiring environment. This program offers accessible, affordable, and time-efficient dance training with a focus on skill development, teamwork and confidence. Rising Dancers can showcase their progress by performing at selected assemblies, eisteddfods, competitions, and events towards the end of each year.

School Library

Hilder Road State School learners receive weekly library sessions from our Teacher Librarian. These lessons are developed in collaboration with the classroom teacher and are an important part of our Literacy Program. Learners are encouraged to borrow books and read a variety of fiction and nonfiction books. Prep, Year 1 and 2 may borrow one book per week and Years 4 - 6 may borrow two books for two weeks. All learners require a waterproof library bag for carrying their books to and from school. These bags are available to purchase from the school's Uniform Shop. Learners can return and borrow books during first break, five days a week, or during their weekly class library session. The library has games, colouring in, Lego, construction and books to read at lunch time.



The library holds fun and educational literacy programs each year, including the National Simultaneous Story Time, Book Week, High-Achieving Learners Reader's Cup, local creative writing competitions, and the annual public speaking competition.

Health and Physical Education

Our Health and Physical Education (HPE) specialists offer a comprehensive program incorporating broad range of activities and all learners participate in weekly HPE lessons. Our HPE Program aims to develop the essential skills of physical fitness, ball skills, athletics, track and field events, games, dance, gymnastics and swimming.

Swimming Program

Our swimming program runs from Prep to Year 6, and all learners participate in one term of swimming lessons every year, as part of their HPE lessons. Every student benefits from learning life-long water safety and confidence skills. All student swimming levels and capabilities are catered for, using highly skilled and qualified swimming instructors.

An annual swimming carnival is held in Term 4 for learners in Years 3-6, with an expectation placed on fun, participation and a have-a-go attitude.

Sports Days

Our annual sports days are held during Term 2, and are organised into several events, ensuring learners have the opportunity for maximum participation. Learners have the opportunity to learn and practise track-and-field skills and techniques during their weekly HPE lessons.

Cross Country

Learners in Years 4, 5 and 6 participate in Cross Country races during Term 1 each year. Learners complete either a 1km or 2km course, depending on their age group. There is a strong emphasis on participation and support throughout these races. Learners who place in the top five in their age group may have the opportunity to represent Hilder Road State School at a regional level.



Interschool Sport

Our senior school learners (Year 4, 5, and 6) have an opportunity to participate weekly in a variety of team sports against other schools within the district. Sports may include netball, soccer or orienteering, and take place at a variety of locations throughout the local area. We also hold annual Gala Days, two fun-filled days competing in a variety of sports against other local schools. A fee is associated with these sporting events.



The Arts

Music

All Hilder Road State School learners participate in weekly classroom music lessons designed to develop their awareness of music, response to music and capacity for self-expression. Our specialist classroom music teachers employ a variety of activities to teach the basic elements and skills of music, including beat, rhythm, pitch, singing, movement, listening, creating and playing.

Learners in all year levels have access to an extensive range of musical instruments to enable hands-on experiential learning. Throughout the year, there are additional opportunities for senior learners to extend their participation in the classroom music program by attending groups such as Instrumental Music or Strings programs.

Instrumental Music and Music Excellence

Our Instrumental Music Program (Years 4 - 6) is designed to encourage music education through learning an instrument within a small group lesson.

This program offers tuition in strings, woodwind, brass and percussion instruments. Entry to the program, as a beginner musician, is through attainment on a musical aptitude test as well as academic reports. Testing is undertaken at Hilder Road State School for learners in Year 2 (strings) and Year 3 (woodwind, brass and percussion). Instrumentalists who are not beginners, may apply to join the program through submission of an Expression of Interest directly to the instrumental music teacher.

Learners who undertake tuition are required to join an ensemble. Learners play in a range of ensembles and bands across the School, depending on their musical ability. Learners progress from elementary to intermediate ensembles and can audition for advanced ensembles. All fees are payable before tuition and instruments are provided.

Choirs

Hilder Road State School has two choirs open to learners Junior Choir for our Prep to Year 3 learners, and Senior Choir for learners Year 4 to 6. All learners are encouraged to join, and learners must return a permission form to attend. The choirs are song-driven and incorporate all elements of music. Learners perform at some school events throughout the year, such as special assemblies and concerts. At times, invitations to perform at various community events and competitions occur.



Digital Technology

Digital Technology lessons are integrated in our Junior School curriculum programs to learn, research, develop and present new ideas. Opportunities to use iPads and age-appropriate devices including robotics and drones to support curriculum programs occurs in all classrooms from Prep to Year 6.

Senior School learners (Years 4 - 6) are required to bring their own iPad to school, where they are taught skills in word processing, internet research, email, PowerPoint, coding and animation. Learners gain access to the internet after signing an Internet Contract, specifying responsibilities for internet users.



LOTE (Language Other Than English)

Chinese is taught weekly for Senior Learners (Years 4 - 6). This comprehensive program aims to teach a variety of language skills, including:

- Communication in Chinese
- Linguistic awareness
- Socio-cultural awareness
- General knowledge

All lessons aim to be fun, engaging and aim to inspire a love of languages and insight into other people and cultures. Lessons may include elements from Chinese New Year, food, lifestyles and more. Very often parents/carers will pick up these language skills from their child!

Student Leadership Council (SLC) – Years 4, 5 and 6

Learners in their senior years have an opportunity to be a part of the Student Council. There is a strict election process which includes a written and oral component. Their Class Teacher will work through this process with the learners. Each student receives an SLC Leadership Booklet which clearly outlines the expectations and timelines.

The School Representatives Committee is made up of the following positions:

- Captains and Vice Captains
- House Captains
- Arts Captains
- Advocacy Leaders
- Community Captains
- Production Captains
- Class Representatives.

All SRC Members are expected to:

- Be an exemplary role model while at school and travelling to and from school
- Wear their school uniform with pride each day
- Demonstrate exemplary behaviour and diligence in and out of class
- Demonstrate initiative in supporting peers, staff and administration
- Assist school staff in ensuring the rules and values of the school are upheld.

The SRC elected learners also have the opportunity to speak at school assemblies and represent Hilder Road State School at various events such as ANZAC Day. The SRC meet every fortnight with the SRC Coordinator.

Excursions and Incursions

Excursions and incursions are organised and arranged throughout the year for their educational value linked to particular subject areas. It is important that each child attends the excursions to support the learning that will continue back at school for follow-up lessons.

Please note that all learners attending excursions must be in the correct school uniform (unless otherwise stated), including a sun-safe school hat. Please refer to the information below with regards to methods of paying for school excursions and other invoices.



School Uniform and the Uniform Shop

Hilder Road State School has a longstanding uniform policy built on tradition, culture and community expectation. We do this to:

- identify our learners
- ensure the health and safety of our learners
- develop a consistent image of, and pride in our school; and
- nurture a sense of community and belonging.

Parents are encouraged to promote the wearing of the school uniform by ensuring learners wear the HRSS uniform as stated in the uniform policy found on our website.

The uniform consists of both summer and winter variations, sports, inter-school, and music uniforms. A Year 6 shirt is also an option for our senior learners. The HRSS formal uniform must be worn:

- for school photos
- during excursions
- when representing the school at community events, and
- when seniors are officiating at formal school events.

Our uniform is to be worn neatly and with pride. All garments are to be named. Jewellery should be kept to a minimum for health and safety reasons. Only clear nail polish is acceptable.

The Uniform shop can be located next to the tuckshop, with orders able to be made in person or online via the Flexischools website. Regular trading hours during the school terms are:

- Tuesday - 8:15 am – 9:30am
- Thursdays– 2:30pm – 3:30pm

The Uniform shop is closed during school holidays (unless otherwise stated), all public holidays and Student Free Days. For more information, visit the Hilder Road State School website or contact the Uniform shop on uniforms.hrss@hotmail.com

School Tuckshop

Our Hilder Road Tuckshop is run by our P&C Association and is open three days a week (Tuesday, Wednesday, Thursday) for both first and second breaks. Parents can order food online before 8:15am using the [Flexischools](#) website or app. The school Tuckshop offers Smart Choices meals, which include items such as sandwiches, toasties, homemade hamburgers, fruit cups and much more. The full menu can be viewed through Flexischools. Snacks and cold treats are available for learners to purchase over the counter at first break.

The success of the Tuckshop is dependent on our wonderful volunteer staff, so if you have a spare morning, please consider supporting the school and volunteering. No experience is needed and it's a great way to connect with other parents. Plus, learners highly enjoy seeing their parents and carers helping at the school!

General School Information


School Communication

Hilder Road publishes an electronic newsletter, distributed approximately every two weeks. This is sent to parents/carers nominated email address, so please ensure your contact details are current. Our Newsletters aims to update parents/carers with specific news items, past and upcoming events, images and updates from classroom and sporting achievements.

Occasionally the School may have to send time-sensitive newsflash emails, for instance in the case of last-minute cancellations. We also frequently update our Facebook page, so please follow Hilder Road State School online.

Invoice Payment System

Hilder Road State School offers a number of options for parents/carers to pay for school excursions and activities. These include:

- [QParents](#). Please log into your QParents account to view and pay any outstanding payments.
- BPoint. This is available on the bottom of all invoices and parents can simply click on the link to make a credit card payment online.
- Direct Deposit Payments  can be made directly into the school bank account. The details are:

BSB:	064 – 174
Account:	00090075
Account Name:	Hilder Road State School A/C

Reference: Student's Surname, Initial, Invoice Number and abbreviation of the activity, e.g SmithBO44550Camp.

- Cash and credit card payments. Made directly to the school at the office or can be sent in a sealed envelope clearly marked with the student's details. We do not store cash on premises so please provide the exact amount as change cannot be provided.

If you find it difficult to make payment using one of the above methods, please contact the school office on 3511 3222 to discuss alternatives.

Lost Property

Please make sure that all articles of clothing and personal school equipment are clearly marked with your learner's first and last name in bold writing. Please ensure the marking on each item is permanent, as names can fade over time. A lost property box is located adjacent to the Administration block.

School Parking and Crossings

We are fortunate at Hilder Road State School to have plenty of accessible on-street parking. During peak pick-up and drop-off times Kaloma Road can become congested. We recommend parking at the Hilder Road/Wittonga Park entry, where there are plenty of available car parks. We also encourage children to come to school by walking (even part of the way), carpooling, riding a bike or using public transport options. If you are using the 2-minute Pick-Up Zone, please remain in your car and our staff will assist your child to your car if or when required.

Please note the car park facilities in the school grounds are for authorised staff ONLY. They are not to be used by parents as a drop off or pick up zone unless previously arranged and approved by School staff.

There are two pedestrian crossing supervisors provided by the Department of Transport on patrol every morning, from 8:00 – 9:00am and afternoons from 2.50 – 3.20pm. Please use these crossings when picking up your learners to demonstrate safe road crossing practices. Encourage learners to utilise these crossings and follow safe road safety rules by never calling for them to cross unsafely to where you are parked/standing across the road.

Student Booklists

At the end of each school year, all learners receive a booklist outlining their books and stationery requirements for the upcoming school year. This list will be emailed to parents/carers. Orders can be made online to the provider, with delivery or pickup options available. A copy of this list will also be available from administration when lists are finalised.

Pre-service Teachers

Pre-service teachers from ACU and QUT regularly visit our school for varying periods of time to gain practical experience in the classroom environment. They are fully supervised by the classroom teachers, Principal and Deputy Principal, and add another dimension to the educational opportunities afforded to the learners.

Parents and Citizens (P&C) Committee

The Hilder Road State School Parents & Citizens (P&C) Committee members are parents and carers of learners at Hilder Road. The Principal and teaching staff are great supporters of Hilder Road's P&C.

What does the P&C do?

The Hilder Road State School P&C organises events to promote the wellbeing of our kids at school and a vibrant and connected School community. This includes:

- Meet and get to know other people in the Hilder Road school community

- Organise a variety of social events that are fun for everyone
- Raise funds for making improvements that benefit kids and the school environment
- Ask questions, provide feedback and make suggestions for improvements to the school environment.

Some of the things Hilder Road's P&C has achieved:

- Contributed to funds raised to enable the installation of air-conditioning in the School Hall into each classroom
- Funded the design and installation of the new 2/3 area playground
- Updated and refreshed the staff lunchroom and facilities
- Hold the annual Cows in the Cow Paddock end of year celebration.

Other highlights include:

Trivia nights, colour run, Mexican Fiesta night, Harmony Day celebration, Community Fundraising including Pyjamarama Day and our annual Christmas Appeal.

Who Can Join the Hilder Road P&C?

The P&C is made up of parents and coordinated by parents. Everyone can help! You can register your interest by emailing the P&C President at hilderpandc@gmail.com.

Emergencies and Medical Information

Ambulance Cover

All Queensland schools are covered by the Ambulance Policy which provides a free ambulance service throughout Queensland. Parents are advised to always ensure their contact details are updated at the office in case of emergencies.

Emergency Evacuation or Lockdown Procedures

Emergency and Lock Down procedures are practised once a term. In the event of a real emergency or danger occurring close to 3.00pm (e.g. severe storm, hailstorm, civil disturbance), learners will remain inside the classroom under supervision of the teachers until the danger has passed.

Illness/Accident

School staff will contact parents if a child becomes ill or is involved in an accident. If contact is not possible, we shall take whatever further action is required for the child's welfare. It is imperative that parents provide current contact phone numbers for emergencies or illness to the office.

Infectious Disease – see Exclusion Table (Appendix A)

The Queensland Health Exclusion Table (Appendix A) outlines the recommended exclusion from school attendance of pupils suffering from certain infectious diseases, or living in homes where infectious diseases exist. It is important for our school community that parents abide by these exclusions and alert the school when necessary.

Please advise the office staff should your child become ill with any condition on the Exclusion Table.

At times, we have learners in our school whose siblings are in hospital with serious illnesses and who may have been exposed to contagious medical conditions. The office requires notification should this occur. Support with this communication ensures our immunocompromised learners, staff and volunteers are safeguarded.

Medical Information: Nut Allergies

Some of our learners have life threatening allergic reactions which require emergency medical attention if exposed to peanuts/nuts. We need your support in reducing the chance of this occurring by requesting that any peanuts/nuts or products containing nuts are not sent to school with your child for lunch or afternoon tea.

For the safety of our severe allergic learners, if your child has eaten peanuts/nuts or nut products before coming to school we request your support by ensuring your child's hands and face are thoroughly washed before entering the school grounds.

Medical Plans/Emergency Health Plans for Learners

Medical Plans and Emergency Health Plans for anaphylaxis, epilepsy, diabetes or any other medical condition requiring an emergency plan must be completed by the learner's specialist and submitted to the Junior School on enrolment or prior to commencing school.

Staff are trained by Metropolitan District clinical nurses to assist with the special medical needs of our learners.

Medication at School

As per the Queensland Department of Education Policy:

- All medication, (including all over-the-counter medication such as paracetamol and alternative medicines must be authorised by a medical practitioner and must be handed into the office before it can be administered to learners.
- All medication requires a pharmacy label, directions for use and the student's first and last name.
- All parents bringing medication for their child must complete a Request to Administer Medication at School Form obtainable at the office.
- Teachers are not permitted to administer any medication to learners.
- Medication required for medical emergencies, such as for anaphylaxis, diabetes, epilepsy or asthma attack are to be accessible at all times by school staff and are not stored in a locked cabinet. Learners with special medical needs may carry their medication on their person if necessary.

Please view the Department of Education [Administration of Medications in Schools Procedure](#) for further information.

Appendix A

Queensland Health

Time Out



Keeping your child and other kids healthy!

- Information for a number of infectious conditions that may require¹ exclusion of children from school, education and care services.
- Additional public health recommendations that apply to children and adults.
- To assist medical practitioners, schools, preschools and childcare facilities to meet the public health requirements¹ and recommendations.

*Refers to contagious conditions as per the Public Health Regulation 2018.

1. Observing the exclusion period meets the intent of the Public Health Act 2005 for a person to be non-infectious. See schedule 4 of the Public Health Regulation 2018 for a complete list of contagious conditions and their exclusion criteria.

2. Doctors should notify the local Public Health Unit as soon as possible if children or staff are diagnosed with these conditions. Refer to page 2 for Public Health Unit contact details.

Condition	Person with the infection	Those in contact with the infected person (The definition of 'contact' will vary between diseases)
*Chickenpox (varicella)	EXCLUDE until all blisters have dried, and at least 5 days after the onset of symptoms. ¹	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. Advise to seek urgent medical assessment. <i>Contact your Public Health Unit for specialist advice.</i> Also see Shingles information below.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	NOT EXCLUDED
*COVID-19	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
Cytomegalovirus (CMV)	NOT EXCLUDED pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
Diarrhoea and/or Vomiting including: <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • *gastroenteritis but excluding: <ul style="list-style-type: none"> • *norovirus • shigellosis • toxin-producing forms of E.coli (STEC) See advice for these specific conditions below	Exclusion periods may vary depending on the cause. EXCLUDE a single case until the person, has no symptoms ¹ (includes vomiting if applicable), is feeling well and they have not had any loose bowel motions for at least 24 hours or if the person has confirmed norovirus exclude for at least 48 hours. ¹ EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. NOTE: If there are 2 or more cases with diarrhoea and/or vomiting in the same location, which may indicate a potential outbreak OR a single case in a food handler, notify your Public Health Unit. Diarrhoea: 3 or more loose stools or bowel movements in a 24 hour period that are different from normal and/or escapes a child's nappy. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	NOT EXCLUDED
*Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions. ¹	NOT EXCLUDED
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	NOT EXCLUDED
Glandular fever (mononucleosis, Epstein-Barr virus)	NOT EXCLUDED	NOT EXCLUDED
*German measles (rubella)²	EXCLUDE for 4 days after the onset of rash ¹ or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Haemophilus influenzae type b (Hib)	EXCLUDE until the doctor confirms the person is not infectious and has completed 4 days of appropriate antibiotic treatment. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Hand, foot and mouth disease	EXCLUDE until all blisters have dried.	NOT EXCLUDED
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	NOT EXCLUDED
*Hepatitis A²	EXCLUDE until at least 7 days after the onset of jaundice; ¹ OR for 2 weeks after onset of first symptoms, including dark urine if there is no jaundice. If a person is asymptomatic <i>contact your Public Health Unit for Specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>

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Condition	Person with the infection	Those in contact with the infected person ¹
Hepatitis B and C	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	NOT EXCLUDED
Human immunodeficiency virus (HIV/AIDS)	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Influenza and influenza-like illness	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
*Measles ²	EXCLUDE until the doctor confirms the person is not infectious but not earlier than 4 days after the onset of the rash. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY NOT EXCLUDED vaccinated or immune contacts. EXCLUDE immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non-or incompletely vaccinated contacts, without evidence of immunity. <i>Contact your Public Health Unit for specialist advice.</i>
Meningitis (bacterial)	EXCLUDE until well and has received appropriate antibiotics.	NOT EXCLUDED
Meningitis (viral)	EXCLUDE until well.	NOT EXCLUDED
*Meningococcal infection ²	EXCLUDE until the treating doctor confirms the child is not infectious and at least 24 hours of appropriate antibiotics have been completed. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.</i>
Molluscum contagiosum	NOT EXCLUDED	NOT EXCLUDED
Mumps	EXCLUDE for 5 days after onset of swelling. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Norovirus	EXCLUDE until no symptoms and no loose bowel motions for 48 hours. ¹	NOT EXCLUDED
Roseola, sixth disease	NOT EXCLUDED	NOT EXCLUDED
Scabies	EXCLUDE until the day after treatment has commenced.	NOT EXCLUDED
School sores (impetigo)	EXCLUDE until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	NOT EXCLUDED
Shiga toxin-producing E.coli (STEC)	EXCLUDE until diarrhoea has stopped and 2 samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	NOT EXCLUDED pregnant women should consult with their doctor. Note: Children are contagious until 24 hours after the fever resolves. Rashes generally occur after the infectious period has passed.	NOT EXCLUDED pregnant women should consult with their doctor.
Shigellosis	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Shingles (herpes zoster)	EXCLUDE all children until blisters have dried and crusted. EXCLUDE adults if blisters are unable to be covered. NOT EXCLUDED in adults if blisters can be covered with a waterproof dressing until they have dried.	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).</i>
Streptococcal sore throat (including scarlet fever)	EXCLUDE until 24 hours of appropriate antibiotics have been completed.	NOT EXCLUDED
*Tuberculosis (TB) ²	EXCLUDE until written medical clearance is received from the relevant Tuberculosis Control Unit.	NOT EXCLUDED
*Typhoid ² and paratyphoid fever ²	EXCLUDE until appropriate antibiotics have been completed. ¹ Stool sample clearance will be required, <i>contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
*Whooping cough (pertussis) ²	EXCLUDE until 5 days after starting appropriate antibiotics or for 21 days from onset of cough AND confirmed that they are not infectious. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY for contacts of an infected person. <i>Contact your Public Health Unit for specialist advice regarding exclusion of non-or incompletely vaccinated contacts.</i>
Worms	EXCLUDE until diarrhoea has stopped for 24 hours and treatment has occurred.	NOT EXCLUDED

This is an assistive tool, it is not intended to replace clinical assessment, management or judgment.

If you have any medical concerns, contact your healthcare provider or 13 HEALTH (13432584)

For further advice on the information within this poster, contact your nearest Public Health Unit via 13Health or at www.health.qld.gov.au/system-governance/contact-us/contact-public-health-units

Further information on recommendations:

- Communicable Diseases Network Australia (CDNA) guidelines <https://www1.health.gov.au/internet/main/publishing.nsf/Content/cdnasongs.htm>
- National Health and Medical Research Council publication: infectious diseases in early childhood and education and care services, 5th edition www.nhmrc.gov.au/guidelines-publications/ch55
- Queensland Department of health Communicable Disease Control Guidance <http://disease-control.health.qld.gov.au>



Use this QR Code to access a digital copy of this poster or visit www.health.qld.gov.au/public-health/schools/prevention

